1. Record Nr.	UNISA990000641840203316
Autore	D'USSEAUX, Francesca Brunetta
Titolo	Esistere per il diritto : la tutela giuridica del non nato / Francesca Brunetta D'Usseaux
Pubbl/distr/stampa	Milano : Giuffré, copyr. 2001
ISBN	88-14-090073-6
Descrizione fisica	X, 203 p. ; 24 cm
Collana	Problemi di diritto comparato ; 7
Disciplina	346.45012
Soggetti	Nascituri - Diritto
Collocazione	XXIX.1.C 54 (IG XX 102)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910811546903321
Autore	Harrison G. B (George Bagshawe), <1894-1991., >
Titolo	England in Shakespeare's day / / G.B. Harrison
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2005
ISBN	1-134-56590-9
	0-415-61230-6
	1-315-88916-1
	1-134-56583-6
Descrizione fisica	1 online resource (440 p.)
Collana	Routledge library editions. Shakespeare. History & politics ; ; II
Disciplina	256
Soggetti	English literature - Early modern, 1500-1700 - History and criticism
	England Social life and customs 16th century Sources
	England Intellectual life 16th century
	England Literary collections
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1928.
Nota di contenuto	section I. The court -- section II. The service of the state -- section III. Education and youth -- section Ivolume Travel and trade -- section volume London life -- section VI. Country life -- section VII. Matters of religion -- section VIII. Men of letters -- section IX. Moods and manners.
Sommario/riassunto	First published in 1928. This book collects together over one hundred sources by Elizabethan authors which show English life in English literature. Most of them have been selected as much to catch the atmosphere as the moods of the period, and come from the great Elizabethan writers who can transmit the essence of the time. A 'gallery of Elizabethan pictures' rather than a complete survey of life in Shakespeare's day, the spelling and punctuation have been modernized throughout. To enable those who wish to read the extracts in their context, references are given to the most accessible