

1. Record Nr.	UNISA990000603580203316
Autore	FASANO, Margherita
Titolo	Il maestro e l'informatica : esperienze e proposte per la scuola elementare / Margherita Fasano, Liliana Ragusa Gilli, Rosa Bocchieri Gentili
Pubbl/distr/stampa	Scandicci : La nuova Italia, 1986
ISBN	88-221-0223-1
Descrizione fisica	VII, 275 p. : ill. ; 21 cm
Collana	Didattica viva ; 94
Altri autori (Persone)	RAGUSA, Liliana BOCCHIERI GENTILI, Rosa
Disciplina	372.1334
Soggetti	Informatica - Insegnamento - Scuola elementare
Collocazione	II.4. Coll.38/ 70(VI ps C COLL. 9/94) II.4. Coll.38/ 70b(VI ps C COLL. 9/94 A) II.4. Coll.38/ 70a(VI ps C COLL. 9/94 Bis)
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Livello bibliografico	Monografia

2. Record Nr.	UNINA9910971176903321
Autore	Kundanis Rose M. <1947->
Titolo	Children, teens, families, and mass media : the millennial generation // Rose M. Kundanis
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum, 2003
ISBN	1-135-62427-5 1410607801 1-135-62428-3 1-4106-0780-1 9786612374623 1-282-37462-1 9781410607801
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (199 p.)
Collana	LEA's communication series
Disciplina	305.23
Soggetti	Mass media and children - United States Mass media and teenagers - United States Generation Y
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; ACKNOWLEDGMENTS; PART I Theoretical Context; CHAPTER ONE Introduction; CHAPTER TWO The Developing Child and Teen; CHAPTER THREE Generations and History; PART II Audience Reactions; CHAPTER FOUR Perceptions of Fantasy and Reality; CHAPTER FIVE Effects; CHAPTER SIX Diverse Children Find Identity in Diverse Messages; PART III Empowering Audiences; CHAPTER SEVEN Role of Parents and Families; CHAPTER EIGHT Media Literacy and Positive Effects; CHAPTER NINE Policy and Law; CHAPTER TEN Children's Programming; Glossary; Author Index; Subject Index
Sommario/riassunto	This text provides a survey of the relationship between children and those mass media found in the home--radio, television, and the Internet. Using a theory-based approach, with attention to developmental, gender, ethnic, and generational differences, author Rose M. Kundanis explores the nature of these relationships and their

influences on children and families, looking at the experiences children have at various developmental ages and across generations. She reviews children's own experiences with media and examines the variety of effects that can operate due to children's perceptions at dif
