

1. Record Nr.	UNISA990000564260203316
Autore	ESPOSITO, Maria Gabriella
Titolo	Diritto di natura e diritto di ragione : limite etico e limite giuridico della sovranità popolare in Antonio Rosmini / Maria Graziella Esposito
Pubbl/distr/stampa	Milano : A. Giuffrè, 1997
ISBN	88-14-06585-3
Descrizione fisica	VI, 111 p. ; 24 cm
Collana	Collana della facoltà / Università degli studi Terama, facoltà di giurisprudenza. N.S. ; 3
Disciplina	320.01
Soggetti	Rosmini Serbat, Antonio - Filosofia politica
Collocazione	XXX.A. Coll. 133/ 16 (X 23 III 3)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910965380703321
Autore	Holloway Sarah L. <1970, >
Titolo	Cyberkids : children in the information age / / Sarah L. Holloway and Gill Valentine
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2003
ISBN	1-136-36180-4 1-136-36173-1 1-315-01125-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (191 p.)
Altri autori (Persone)	ValentineGill <1965->
Disciplina	305.2/3
Soggetti	Children - Social networks Technology and children Internet and children Identity (Psychology) in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Cyberkids; Title Page; Copyright Page; Table of Contents; List of figures; Acknowledgements; 1 Cyberworlds: children in the Information Age; 2 The digital divide? Children, ICT and social exclusion; 3 Peer pressure: ICT in the classroom; 4 On-line dangers: questions of competence and risk; 5 Life around the screen: the place of ICT in the 'family' home; 6 Cybergeographies: children's on-line worlds; 7 Bringing children and technology together; Notes; References; Index
Sommario/riassunto	As Tony Blair has said, ""Technology has revolutionised the way we work and is now set to transform education. Children cannot be effective in tomorrow's world if they are trained in yesterday's skills."" Cyberkids draws together research in the sociology of childhood and social studies of technology to explore children's experiences in the Information Age. The book addresses key policy debates about social inclusion and exclusion, children's identities and friendships in on-line and off-line worlds and their relationships with families and teachers. It co