

1. Record Nr.	UNINA990001462200403321
Autore	Savage, Jay M.
Titolo	L'evoluzione / Jay M. Savage
Pubbl/distr/stampa	Bologna : Zanichelli, 1963
Descrizione fisica	153 p. ; 16 cm
Locazione	DBV
Collocazione	14 I 26
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Titolo originale : Evolution. L'edizione originale di quest'opera fa parte della "Modern biology series". Traduzione di Francesco Amadi.
2. Record Nr.	UNISA990000476620203316
Autore	CATTANEO, Carla
Titolo	Il settore orafa : strategie di prodotto, di marketing e di area / Carla Cattaneo, Roberta Virtuani, Edoardo Sabbadin ; introduzione di G. Lugli e D. Velo
Pubbl/distr/stampa	Milano : Giuffrè, c1993
ISBN	88-14-04480-5
Descrizione fisica	289 p. ; 24 cm
Collana	Collana di diritto ed economia / Università degli studi di Pavia Dipartimento di ricerche aziendali ; 31
Altri autori (Persone)	VIRTUANI, Roberta SABBADIN, Edoardo
Disciplina	338.4773920945
Soggetti	Oreficeria - Industria - Italia
Collocazione	XXX.B. Coll. 114/ 23 (X 26 XIX 31)
Lingua di pubblicazione	Italiano
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Livello bibliografico	Monografia

3. Record Nr.	UNINA9910781376403321
Titolo	Teacher education policy in the United States : issues and tensions in an era of evolving expectations // edited by Penelope M. Earley, David G. Imig, and Nicholas M. Michelli
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-91409-9 1-136-91410-2 1-283-10578-0 9786613105783 0-203-84359-2
Descrizione fisica	1 online resource (253 p.)
Altri autori (Persone)	EarleyPenelope M <1945-> (Penelope McGaw) ImigDavid <1939-> MichelliNicholas M. <1942->
Disciplina	370.71/173
Soggetti	Teachers - Training of - United States Teachers - Training of - Government policy - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Teacher education policy context / Nicholas M. Michelli and Penelope M. Earley -- 2. Perspectives on federal policy -- 3. Dimensions of teacher education accountability : a Louisiana perspective on value-added / M. Jayne Fleener and Patricia D. Exner -- 4. Changing standards, changing needs : the gauntlet of teacher education reform / Catherine Emihovich. [et al.] -- 5. Assessing state and federal policies to evaluate the quality of teacher preparation programs / Ken Zeichner -- 6. Shallow roots : the effect of leaders and leadership on state policy / E. Lynne Weisenbach -- 7. Partnership for teacher education : the case of Montclair State University and its school-university partnership / Ada Beth Cutler, Frank Alvarez, and Susan Taylor -- 8. United we stand : divided we fail our communities and hence the public good / Van Dempsey and Deborah Shanley -- 9. Teacher education policy and social justice / Marilyn Cochran-Smith and Kim Fries -- 10. Editors'

reflections.

Sommario/riassunto

What constitutes a high quality teacher education program and what standards teacher candidates should meet before receiving their teaching credential? This volume advances deep understanding of the nature and sources of policy affecting the preparation of teachers in the U.S. and the conflicts or interconnections of these policies with the broader field of education policy. Contributions from actors in the policy world and experts representing the stakeholders are balanced and based on issues currently facing the field. Policy is viewed as evolving and political. The connectio
