

1. Record Nr.	UNISA990000437460203316
Titolo	Il valore del padre : il ruolo paterno nello sviluppo del bambino / a cura di Rocco Quaglia ; contributi di Claudio Longobardi, Simona Pagani
Pubbl/distr/stampa	Torino : Utet, 2001
ISBN	88-7750-695-4
Descrizione fisica	XIII, 143 p. ; 21 cm
Collana	Collana di psicologia
Disciplina	155.4
Soggetti	Fanciulli - Sviluppo psichico Paternità - Psicologia
Collocazione	II.3. Coll.4/ 3(VI PS B COLL. 151/4)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910465647703321
Titolo	Advancing HRD theory : new theoretical perspectives and promoting methodological pluralism / / guest editors, Thomas N. Garavan and Ronan Carbery
Pubbl/distr/stampa	[Bradford, England] : , : Emerald, , 2014 ©2014
ISBN	1-78441-148-5
Descrizione fisica	1 online resource (109 p.)
Collana	European Journal of Training and Development : A Journal for HRD Specialists, , 2046-9012 ; ; Volume 38, Number 4
Disciplina	374.013
Soggetti	Adult education teachers - Certification - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; EDITORIAL ADVISORY BOARD; Advancing HRD theory; A conceptual framework for examining HRD and NHRD linkages and outcomes; Soul mates or odd couples? Alignment theory and HRD; Examining the dominant, emerging, and waning themes featured in select HRD publications; Investigating the HRD cube and explicating extant paradigms of HRD; Taking stock of the literature on HRD education; Book review
Sommario/riassunto	It was assumed until recently that the majority of research within the field of HRD was informed by a positivist paradigm however this is no longer the case. There is increasing evidence of the use of more diverse methodological approaches. The European Journal of Training and Development has for a considerable period of time encouraged diversity in HRD research and published theoretical, review papers and empirical contributions that utilise positivist, interpretivist, critical realist and critical methodologies and perspectives. HRD as an academic discipline continues to evolve and to gain a