

1.	Record Nr.	UNISA990000421950203316
	Titolo	L' autonomia della banca Centrale : verso una nuova costituzione in Italia ed in Europa / a cura di Dario Velo
	Pubbl/distr/stampa	Bari Cacucci : c.1995, 133 p.
	Descrizione fisica	: 25 cm
	Collana	Associazione universitaria di studi europei-AUSE
	Disciplina	332.1120945
	Soggetti	Banca d'Italia - Politica monetaria
	Collocazione	332.11 AUT 1 (IG VIII 12 IT 383)
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910823380803321
	Autore	Evers-Gerdes Becky
	Titolo	Establishing a lasting legacy : six steps to maximize your leadership impact and improve teacher retention / / Becky Evers-Gerdes, Ryan Siegle
	Pubbl/distr/stampa	Bloomington : , : Solution Tree Press, , [2022] ©2022
	ISBN	1-952812-16-X
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (xii, 154 pages) : illustrations
	Collana	Gale eBooks
	Disciplina	371.14
	Soggetti	Teacher turnover - Prevention Educational leadership Teacher-principal relationships School environment
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

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Part II -- Chapter 4 -- Chapter 5 -- Chapter 6 -- Conclusion --
References and Resources -- Index.

Sommario/riassunto

"In Establishing a Lasting Legacy: Six Steps to Maximize Your Leadership Impact and Improve Teacher Retention, authors Becky Evers-Gerdes and Ryan Siegle address the teacher retention problem and provide school leaders with strategies and tools for supporting and retaining great teachers. The authors share their research-based model for building personal, relational, and organizational capacity as well as for developing healthy and trusting school environments. The model asks leaders to understand themselves first before moving outward to build self-efficacy in those they lead. By engaging in this systematic process, readers grow their self-awareness and authenticity as leaders and provide needed support to staff"--
