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This book is the result of research from the project “Physical Education and school: sport as content and its teaching” (2009-2013) 11 / H573, as a continuation of previous studies, which were carried out in sports institutions. The product presents the characteristics and particularities of sports treatment and teaching, in public and private schools in the region and surrounding areas, at the primary and secondary levels, in classes organized with students grouped by sex or in a mixed form. From a qualitative-interpretative perspective, we worked on the collection of information through observation and class registration, interviews with teachers, professors, students and experts, analysis of planning and of subject books, as well as theoretical and technical-methodological texts of current use at school and among teachers. The Physical Education Curriculum Design for the primary and secondary levels was also analyzed. The treatment carried out with these materials, among others, is reflected in a particular way in the different chapters, showing both different possibilities of cross-linking of sources and information as well as analysis and interpretation. Those same chapters show different ways to describe and write. At the same time, this product includes in particular a discussion given by the team about the meanings and meanings that can be assigned and given to sport, at an advanced stage in the development of research, trying to reflect and respect the views and voices present in the information obtained. In this sense, the discussion around the particular characteristics that sport takes at school when teaching is privileged, which supposes changes and special assignments to it that exceed the traditional and classic characterizations existing in the field. At the end, some general conclusions are presented that add to the particular ones made in each chapter.
