

1.	Record Nr.	UNISA990000401110203316
	Autore	ALINHAC, Serge
	Titolo	Blowup for hyperbolic equations / Serge Alinhac
	Pubbl/distr/stampa	Boston : Birkhäuser, c1995
	ISBN	0-8176-3810-5
	Descrizione fisica	XIV, 112 p. ; 25 cm
	Collana	Progress in nonlinear differential equations applications ; 17
	Disciplina	515.353
	Soggetti	Equazioni differenziali
	Collocazione	515.353 ALI
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9911154667103321
	Titolo	The Common European Framework of Reference : the globalisation of language education policy / / edited by Michael Byram and Lynne Parmenter
	Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, 2012
	ISBN	1-280-99882-2 9786613770431 1-84769-731-3
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (276 p.)
	Collana	Languages, intercultural communication and education
	Altri autori (Persone)	ByramMichael ParmenterLynne
	Disciplina	306.44/94
	Soggetti	Language policy - Europe Language and languages - Study and teaching Language and languages - Globalization
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. The CEFR in Europe -- pt. 2. The CEFR beyond Europe.
Sommario/riassunto	The Common European Framework of Reference for Languages was published a decade ago and has been influential ever since, not only in its European 'home' but throughout the world. This book traces the processes of the influence by inviting authors from universities and ministries in 11 countries to describe and explain what happened in their case. There are everyday factors of curriculum development – which sometimes include coincidence and happenstance – and there are also traditions of resistance or acceptance of external influences in policy-making. Such factors have always existed in bilateral borrowing from one country to another but the CEFR is a supra-national document accessible through globalised communication. The book is thus not only focused on matters of language education but is also a Comparative Education case-study of policy borrowing under new conditions.