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Autore	GASPARINI, Giovanni
Titolo	Gli impiegati : una analisi della condizione impiegatizia nel lavoro, nel sindacato, nella sfera extra-lavorativa
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Autore	Mawere Munyaradzi
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ISBN	9956-791-45-8
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Acknowledgements -- Preface -- Culture, indigenous knowledge, and development in Africa : exploring the interconnections -- Culture, indigenous knowledge and development in Africa since colonialism : the silenced narrative -- Indigenous knowledge and adaptation : some showcases from Africa -- Technological knowledge as a component of indigenous knowledge systems : the resilience of African science -- Leveraging sustainable development in the twenty-first century Africa : a critical dialogue -- Indigenous knowledge, culture and education in Africa -- Bibliography.
Sommario/riassunto	The continent of Africa is richly endowed with diverse cultures, a body of indigenous knowledge and technologies. These bodies of knowledge and technologies that are indeed embodied in the diverse African cultures are as old as humankind. From time immemorial, they have been used to solve socio-economic, political, health, and environmental problems, and to respond to the development needs of Africans. Yet with the advent of colonialism and Western scientism, these African cultures, knowledges, and technologies have been despised and relegated to the periphery, to the detriment of the self-reliant development of Africans. It is out of this observation and realisation that this book was born. The book is an exploration of the

practical problems resulting from Africa's encounter with Euro-colonialism, a reflection of the nexus between indigenous knowledge, culture, and development, and indeed a call for the revival and reinstitution of indigenous knowledge, not as a challenge to Western science, but a complementary form of knowledge necessary to steer and promote sustainable development in Africa and beyond. This is a valuable book for policy makers, institutional planners, practitioners and students of social anthropology, education, political and social ecology, and development, African and heritage studies.

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