

1. Record Nr.	UNINA990008600820403321
Titolo	Totally un-english? : Britain's internment of 'enemy aliens' in two world wars / edited by Richard Dove
Pubbl/distr/stampa	Amsterdam ; New York : Rodopi, 2005
ISBN	90-420-1658-2
Descrizione fisica	209 p. : ill. ; 22 cm
Collana	The yearbook of the research centre for German and Austrian exile studies ; 7
Disciplina	941.082
Locazione	FSPBC
Collocazione	XIV B 1984
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNISA990000265060203316
	Autore	Annual ACM-SIAM Symposium on discrete algorithms : 5. : 1994
	Titolo	Proceedings of the fifth Annual ACM-SIAM symposium on discrete algorithms : [symposium , held January 23-25, 1994, in Arlington, Virginia]
	Pubbl/distr/stampa	New York : Association for Computing Machinery ; Philadelphia : Society for Industrial and Applied Mathematics, copyr. 1994
	ISBN	0-89871-329-3
	Descrizione fisica	735 p. : ill. ; 28 cm
	Disciplina	0051
	Collocazione	005.1 ANN (5)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910789961603321
	Autore	Waldram James B
	Titolo	Hound Pound Narrative : Sexual Offender Habilitation and the Anthropology of Therapeutic Intervention / / James B Waldram
	Pubbl/distr/stampa	Berkeley, CA : , : University of California Press, , [2012] ©2012
	ISBN	1-280-11680-3 9786613521095 0-520-95247-2
	Descrizione fisica	1 online resource (283 p.)
	Disciplina	365.661
	Soggetti	Cognitive therapy - Canada Cognitive therapy -- Canada Sex offenders - Canada - Rehabilitation Sex offenders -- Canada -- Rehabilitation Sex offenders - Rehabilitation - Canada Gender & Ethnic Studies Social Sciences Gender Studies & Sexuality

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Preface -- Acknowledgments -- 1. A Man Who Needs No Introduction -- 2. Goin' Down with the "Hounds" -- 3. Disordered Sex -- 4. Moral Citizenship -- Moral Habilitation 1: "Stinkin' Thinkin' " -- 5. "It's Your Life Story" -- Moral Habilitation 2: "How To Say 'Fuck Off' Politely" -- 6. "Feeding Frenzy" -- Moral Habilitation 3: "Peter Meter" -- 7. "My Rules for Staying Out of Jail" -- Moral Habilitation 4: "The Most Emotionally Draining Thing I Have Ever Done in My Life" -- 8. "A Pretty Shitty Place Out There" -- 9. "It's All in the Head" -- Epilogue: Where Are They Now? -- Notes -- Index
Sommario/riassunto	This is a detailed ethnographic study of a therapeutic prison unit in Canada for the treatment of sexual offenders. Utilizing extensive interviews and participant-observation over an eighteen month period of field work, the author takes the reader into the depths of what prison inmates commonly refer to as the "hound pound." James Waldram provides a rich and powerful glimpse into the lives and treatment experiences of one of society's most hated groups. He brings together a variety of theoretical perspectives from psychological and medical anthropology, narrative theory, and cognitive science to capture the nature of sexual offender treatment, from the moment inmates arrive at the treatment facility to the day they are released. This book explores the implications of an outside world that balks at any notion that sexual offenders can somehow be treated and rendered harmless. The author argues that the aggressive and confrontational nature of the prison's treatment approach is counterproductive to the goal of what he calls "habilitation" -- the creation of pro-social and moral individuals rendered safe for our communities.

4. Record Nr.	UNINA9910800176903321
Autore	Wolf Stewart
Titolo	Educating Doctors : Crisis in Medical Education, Research and Practice / / Stewart Wolf
Pubbl/distr/stampa	London : , : Taylor and Francis, , 2017
ISBN	1-351-29167-X 1-351-29168-8 1-351-29166-1
Edizione	[First edition.]
Descrizione fisica	1 online resource (218 pages) : illustrations, tables
Disciplina	362.1/0973
Soggetti	Social medicine - United States Medicine - Philosophy Medical education - United States Medicine - Research - United States Holistic medicine
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	chapter 1 Medical Education / Stewart Wolf -- chapter 2 The Physician in Practice / Stewart Wolf -- chapter 3 Medicine in Relation to Society / Stewart Wolf -- chapter 4 Research / Stewart Wolf -- chapter 5 Financing Medical Research / Stewart Wolf -- chapter 6 Determinants of Health and Disease / Stewart Wolf -- chapter 7 From Information to Understanding: The Challenge for the Library / Stewart Wolf -- chapter 8 The Evaluation of Therapy in Disease / Stewart Wolf -- chapter 9 Biological Integration and Synthesis / Stewart Wolf -- chapter Afterword / Stewart Wolf.
Sommario/riassunto	"At a time when medical care for the people of the United States is undergoing wrenching change due mainly to vast and costly technological progress, doctors have had to cede much of their initiative and responsibility to third parties. Medicine has become a commercial enterprise. Patients must affiliate themselves with a managed health care organization in order to have access to their doctors. In the hurly-burly of today's techno-medicine, many physicians are too busy to spend time in dialogue with their patients.

As a consequence, social and emotional circumstances that have been thoroughly documented to affect physiology and susceptibility to disease are overlooked. Stewart Wolf here critiques the medical establishment and the way those concerned with its various responsibilities discharge them. He puts medicine's responsibilities to society into historical perspective, relating it to social changes. He begins with the ways medical candidates are selected. He continues with commentary on currently designed teaching and learning, the qualities required in a physician and in a medical scientist, and the nature and challenges of disease and what can be done about them. Finally, Wolf provides a useful way of thinking about human biology, to better understand why people become sick or well and what people have to contend with to stay well. Throughout he emphasizes the role of the brain in controlling behavior of all sorts, general and visceral. Wolf emphasizes the regulatory power of the nervous system as it perceives and evaluates life experiences and influences learning, behavior, and susceptibility to disease. Wolf's goal is not to supply a recipe for the achievement of better health, but to encourage a better understanding of ourselves and the paths toward health. *Educating Doctors* reexamines the responsibilities, goals, and activities of the medical establishment. As such it is a must read for policymakers, sociologists, and professionals working in the medical field."--Provided by publisher.

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