

1. Record Nr.	UNISA990000246880203316
Autore	Benvenuti, P.
Titolo	Complementi ed esercizi di meccanica razionale / P. Benvenuti, G. Maschio
Pubbl/distr/stampa	Roma : Edizioni Kappa, 1982
Descrizione fisica	448 p. : ill. ; 24 cm
Disciplina	53101
Collocazione	531.01 BEN (A)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910781964803321
Autore	Stahl Stephen M. <1951->
Titolo	Best practice in medical teaching / / Stephen M. Stahl and Richard L. Davis [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2011
ISBN	1-139-09747-4 1-107-21343-6 1-139-09948-5 1-139-10329-6 1-139-09880-2 1-283-34179-4 1-139-10149-8 1-139-10083-1 9786613341792 0-511-99641-1
Descrizione fisica	1 online resource (xiii, 178 pages) : digital, PDF file(s)
Collana	Cambridge medicine
Disciplina	610.71
Soggetti	Medical education Teaching
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Applying the principles of adult education to the designing of medical presentations -- Using audience learning psychology to advantage in designing and delivering medical presentations -- Executing the principles of adult learning in medical presentations -- Measuring outcomes and ensuring success -- Using interval learning in a comprehensive medical educational program.
Sommario/riassunto	In medical education a lot of attention is given to what is said, but less consideration is given to how it is said. There is sometimes a misplaced focus on the content at the expense of the experience for the learner. Best Practices in Medical Teaching illustrates the general principles of effective medical presentation. Stahl and Davis are leading experts in medical communication and they effectively explain the practice and methods behind their success. Applying the principles of adult learning, they provide examples of how to design a successful lecture and teach the reader how to influence the behaviors of their audience. Each chapter ends with a chapter summary, progress check, and a performance self-assessment test to ensure that the concepts are understood. This book is an essential guide for all those involved in the process of educating the next generation of doctors and supporting them through their training.