

1. Record Nr.	UNISA990000225350203316
Titolo	Identification, adaptation, learning : the science of learning models from data / Sergio Bittanti ... [et al.] (eds.)
Pubbl/distr/stampa	Berlin [etc.] : Springer-Verlag, copyr. 1996
ISBN	3-540-61080-4
Descrizione fisica	XXI, 552 p. : ill. ; 23 cm
Collana	NATO ASI. Series F, Computer and systems sciences ; 153
Disciplina	00374
Collocazione	530 ASI (153)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	contiene gli atti di un congresso tenuto a como dal 22 agosto al 2 settembre del 1994.

2. Record Nr.	UNINA9910717253003321
Autore	Recant Isidore G.
Titolo	Wind-tunnel investigation of the effect of vertical position of the wing on the side flow in the region of the vertical tail / / by Isidore G. Recant and Arthur R. Wallace
Pubbl/distr/stampa	Washington, [D.C.] : , : National Advisory Committee for Aeronautics, , 1941
Descrizione fisica	1 online resource (20 pages, 11 unnumbered pages) : illustrations
Collana	Technical note / National Advisory Committee for Aeronautics ; ; no. 804
Soggetti	Airplanes - Wings Airplanes - Tail surfaces Yawing (Aerodynamics) Wind tunnel testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"April 1941." No Federal Depository Library Program (FDLP) item number.
Nota di bibliografia	Includes bibliographical references (page 17).

3. Record Nr.	UNINA9910798235803321
Autore	Brue Alan W.
Titolo	Essentials of intellectual disability assessment and identification : a field guide for applied research // Alan W. Brue, Linda Wilmshurst
Pubbl/distr/stampa	Hoboken, New Jersey : , : John Wiley & Sons, Incorporated, , [2016]
ISBN	1-118-87564-8 1-118-87553-2
Descrizione fisica	1 online resource (204 p.)
Collana	Essentials of psychological assessment
Classificazione	PSY042000
Disciplina	362.3
Soggetti	Intellectual disability Developmental disabilities Intelligence tests Educational tests and measurements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Machine generated contents note: SERIES PREFACE Chapter One: History of Intellectual Disability Early Beginnings The Turn of the Century: 1900 - 1950 The Age of Assessment: Late 1950s - 1970 1980s - Present Summary TEST YOURSELF Chapter Two: Prevalence, Causes, Issues, and Comorbid Disorders Etiology of Intellectual Disabilities: Subtypes Differential Diagnoses Comorbidity TEST YOURSELF Chapter Three: Current Intellectual Disability Diagnostic and Federal Education Criteria The DSM-5 The American Association on Intellectual and Developmental Disabilities (AAIDD) The Individuals with Disabilities Education Improvement Act of 2004 Differential Diagnoses and Comorbid Conditions: Specific Learning Disabilities (SLD) TEST YOURSELF Chapter Four: Legal Issues and Concerns Education and the Law: Issues and Concerns TEST YOURSELF Chapter Five: Theories of Intelligence and the Flynn Effect Spearman's Two-Factor Theory Thurstone's Primary Mental Abilities Cattell-Horn-Carroll (CHC) Theory Triarchic Theory of Intelligence Planning, Attention-Arousal, Simultaneous, and Successive (PASS) Theory of Intelligence Theory of Multiple Intelligences (MI Theory) Flynn Effect Intellectual Disability and Capital Punishment Cases TEST YOURSELF Chapter Six: Assessment of

an Intellectual Disability Designing a Test Battery Areas to Assess TEST YOURSELF Chapter Seven: Integration of Assessment Results Report Sample # 1 Report Sample # 2 Chapter Eight: Post-assessment Planning Common Parent Reactions to Learning a Child has a Disability Guidelines for Parents of Individuals with Developmental Disabilities Transition Planning Self-determination and Individuals with Developmental Disabilities Application of Self-determination Practices Results of The Arc Survey: FINDS 2011 TEST YOURSELF Appendix A: State Departments of Special Education Appendix B: AAIDD and the ARC Position Statement on the Criminal Justice System Criminal Justice System Appendix C: American Association on Intellectual and Developmental Disabilities (AAIDD): Guidelines to Professional Conduct Position Statement of AAIDD Appendix D: The ARC Position Statement on Self-determination Self-Determination Appendix E: AAIDD and the ARC Position Statement on Self-advocacy Self-Advocacy Appendix F: The ARC Position Statement on Education Education Appendix G: The ARC Position Statement on Employment Employment Appendix H: Helpful Websites References About the Authors.

Sommario/riassunto

"A concise, up-to-date overview of intellectual disability evaluation and assessment Essentials of Intellectual Disability Assessment and Identification offers a practical, concise overview of the nature of intellectual disability and adaptive skills functioning in children, adolescents, and adults. Coverage includes the latest information on prevalence, causes, differential diagnoses, behavioral and social concerns, test instruments, and the new DSM-5 diagnostic criteria. The discussion promotes a deeper understanding of the use of assessment data to inform interventions in clinical practice. Designed for easy navigation, each chapter highlights important points and key cautions to allow quick reference without sacrificing depth. A sample assessment report illustrates how findings should be communicated to better inform treatment, giving you a practical reference to ensure comprehensive reporting. In 2013, the DSM-5 conceptualization of intellectual disabilities was significantly changed. It's important for professionals to have access to the most current guidelines from a variety of sources, and this book compiles them all into a single reference. Understand the goals of assessment in terms of treatment and intervention Delve into the legal issues resulting from the changes in diagnostic criteria Provide feedback to parents and caregivers of intellectually disabled individuals Learn the unique clinical applications of each assessment instrument Understanding which test to use is not enough; students and professionals need a more comprehensive view of intellectual disabilities, informed by the most up-to-date body of knowledge available. Essentials of Intellectual Disability Assessment and Identification gives you the knowledge base and skill set you need for effective evaluation and assessment"--
