

1. Record Nr.	UNISA990000208600203316
Autore	International conference Fuzzy Days : 6. : 1999
Titolo	Computational intelligence : theory and applications : International conference, 6th Fuzzy Days : Dortmund, Germany, May 25-28, 1999 : proceedings / Bernd Reusch (ed.)
Pubbl/distr/stampa	Berlin [etc.] : Springer-Verlag, copyr. 1999
ISBN	3-540-66050-X
Descrizione fisica	XIV, 707 p. : ill. ; 24 cm
Collana	Lecture notes in computer science ; 1625
Disciplina	004
Collocazione	001 LNCS (1625)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910451450903321
Titolo	Gender and physical education : contemporary issues and future directions // edited by Dawn Penney
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2002
ISBN	1-134-56333-7 0-203-24490-7 1-280-40405-1 0-203-46888-0
Descrizione fisica	1 online resource (243 p.)
Altri autori (Persone)	PenneyDawn <1966->
Disciplina	613.7/071
Soggetti	Physical education and training - Social aspects Sexism in education Gender identity in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Talking Gender -- 3. Physical Education: A Gendered History -- 4. Difference Matters: Sexuality and Physical Education -- 5. Muslim Women in Teacher Training: Issues of Gender -- 6. Gender Positioning as Pedagogical Practice in Teaching Physical Education -- 7. Gendered Policies -- 8. Gender, Health and Physical Education -- 9. Understanding Girls' Experience of Physical Education: Relational Analysis and Situated Learning -- 10. Gender Equality and Physical Education: A USA Perspective -- 11. Physical Education Teacher Education: Sites of Progress or Resistance -- 12. Extending Agendas: Physical Culture Research for the Twenty First Century.
Sommario/riassunto	The book challenges our understandings of gender, equity and identity in PE, establishing a conceptual and historical foundation for the issue, as well as presenting a wealth of original research material.