

1.	Record Nr.	UNISA990000117200203316
	Autore	Mumford, David
	Titolo	The red book of varieties and schemes / David Mumford
	Pubbl/distr/stampa	Berlin [etc.] : Springer-Verlag, Copyr. 1988
	ISBN	3-540-50497-4
	Descrizione fisica	V, 309 p. in varie sequenze : ill.; 24 cm
	Collana	Lecture notes in mathematics ; 1358
	Disciplina	516353
	Collocazione	510 LNM (1358) (A)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910463120203321
	Autore	Brunetta Leslie <1960->
	Titolo	Spider silk [[electronic resource]] : evolution and 400 million years of spinning, waiting, snagging, and mating / / Leslie Brunetta, Catherine L. Craig
	Pubbl/distr/stampa	New Haven, : Yale University Press, c2010
	ISBN	1-299-46386-X 0-300-16315-0
	Descrizione fisica	1 online resource (320 p.)
	Altri autori (Persone)	CraigCatherine Lee
	Disciplina	595.4/4
	Soggetti	Spider webs Spiders - Anatomy Spiders, Fossil Spiders - Evolution Evolution (Biology) Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [205]-218) and index.
Nota di contenuto	Front matter -- Contents -- Preface -- Acknowledgments -- A Timeline of the Spider Fossil Record -- One. Fossils -- Two. Living Fossils -- Three. Chance and Change -- Four. Outward and Upward -- Five. Triumph over Thin Air -- Six. Small Changes, Big Benefits -- Seven. Spinning, Running, Jumping, Swimming -- Eight. Going Vertical -- Nine. Links -- Ten. Now You See It, Now You Don't -- Eleven. Beyond "Perfect" -- Twelve. Endless Forms -- Notes -- Glossary -- Bibliography -- Index
Sommario/riassunto	<p>Spiders, objects of eternal human fascination, are found in many places: on the ground, in the air, and even under water. Leslie Brunetta and Catherine Craig have teamed up to produce a substantive yet entertaining book for anyone who has ever wondered, as a spider rappelled out of reach on a line of silk, "How do they do that? "The orb web, that iconic wheel-shaped web most of us associate with spiders, contains at least four different silk proteins, each performing a different function and all meshing together to create a fly-catching machine that has amazed and inspired humans through the ages. Brunetta and Craig tell the intriguing story of how spiders evolved over 400 million years to add new silks and new uses for silk to their survival "toolkit" and, in the telling, take readers far beyond the orb. The authors describe the trials and triumphs of spiders as they use silk to negotiate an ever-changing environment, and they show how natural selection acts at the genetic level and as individuals struggle for survival.</p>

3. Record Nr.	UNINA9910139971103321
Autore	Sailor Wayne
Titolo	Making RTI work [[electronic resource]] : how smart schools are reforming education through schoolwide response-to-intervention / / Wayne Sailor
Pubbl/distr/stampa	San Francisco, Calif., : Jossey-Bass, c2009
ISBN	0-470-61556-7 1-282-45538-9 9786612455384 1-118-26948-9 0-470-61554-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (336 p.)
Disciplina	371.9/043
Soggetti	Remedial teaching School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Making RTI Work: How Smart Schools are Reforming Education through Schoolwide Response-to-Intervention; Contents; Figures & Tables; Foreword; Acknowledgments; The Author; Preface; Part I: The Origin and Design of Schoolwide RTI; Chapter 1: Defining RTI; Chapter 2: Schoolwide RTI: Why Does It Matter?; Chapter 3: The Social-Behavioral Side of RTI; Part II: How Schoolwide RTI Works; Chapter 4: Universal Screening for Prevention; Chapter 5: Progress Monitoring to Measure Success; Chapter 6: Sustaining RTI Through School Reform; Part III: Seeing RTI in Action Chapter 7: How RTI Looks at the Schoolwide LevelChapter 8: How RTI Looks at the Districtwide Level; Chapter 9: How RTI Looks at the Statewide Level; Chapter 10: The Shape of Schools to Come; Sources and Additional Resources; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Index
Sommario/riassunto	Offers best practices for implementing RTI at the school-wide level-to ensure success for all learners Response-to-Intervention is now

mandated at schools across the country. While there are a handful of books offering tips on implementation, schools are still struggling to find the best approaches. This book, from a prominent RTI researcher, explains how the most successful schools using RTI manage the process. Sailor offers best practices for implementing RTI not only at the classroom level, but also at the school-wide and district-wide levels, to ensure no student falls thro
