

1. Record Nr.	UNISA990000093590203316
Titolo	Il ventesimo secolo : le comunicazioni e l'industria scientifica : circa 1900-1950 / a cura di Trevor I. Williams (7)
Pubbl/distr/stampa	Torino : Bollati Boringhieri, 1996
ISBN	88-339-0865-4
Descrizione fisica	2 v. (827 p.compless.), [120]p. di tav. : ill. ; 22 cm
Collana	Gli archi
Disciplina	609
Soggetti	Tecnologia -- Storia
Collocazione	609 HIS 7/1 609 HIS 7/2
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910862083603321
Autore	Netswera Fulufhelo
Titolo	Higher Education and the COVID-19 Pandemic : Cross-National Perspectives on the Challenges and Management of Higher Education in Crisis Times
Pubbl/distr/stampa	Boston : , : BRILL, , 2022 ©2022
ISBN	90-04-52055-4
Descrizione fisica	1 online resource (436 pages)
Collana	Global Perspectives on Higher Education
Altri autori (Persone)	WoldegiyorgisAyenachew A KarabchukTatiana
Disciplina	378.009052
Soggetti	Universities and colleges - Administration School management and organization Education, Higher - Computer-assisted instruction COVID-19 Pandemic, 2020-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	"COVID-19 caused massive disruptions in the higher education sector across the world. The transition to online learning exposed the deep-rooted inequalities between countries, systems, institutions, and student groups in terms of the availability of information technology infrastructure, internet access and digital literacy, as well as prior training and experiences of faculty in online education. This volume explores various aspects of the impact of the pandemic on higher education management including how university administration responded to the crisis, and the role of local and national government agencies in academic support and higher education delivery. The key findings highlight the importance of better organisation and preparedness of higher education systems for future crises, and the need for a better dialogue between governments, higher education institutions and other stakeholders. The book calls for a collective response to address the digital divide among various groups and financial inequalities within and between the private and public

universities, and to plan for the serious challenges that international students face during crisis situations"--
