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Autore	RUTELLI, Pietro
Titolo	I poteri dell'anima per una psicologia della santità possibile : testimonianze di Enzo Bianchi, don Oreste Benzi, fratel Ettore Boschini, Anna e Massimo Laveroni, don Gino Rigoldi, Zaira e Giaele Spreafico, Wilma Chasseur, Carla Zichetti / presentazione del cardinale Camillo Ruini ; con i contributi di Gianfranco Ravasi e Umberto Folena
Pubbl/distr/stampa	Milano : F. Angeli, copyr.2000
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ISBN	0-203-05092-4 1-283-96810-X 1-136-42856-9
Descrizione fisica	1 online resource (216 p.)
Altri autori (Persone)	DulmusCatherine N SowersKaren M (Karen Marlaine)
Disciplina	371.7/82
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Nota di contenuto	Cover; Kids and Violence: The Invisible School Experience; Copyright; CONTENTS; Introduction; Bully-Victimization Related to Gender and Grade Level: Implications for Prevention Efforts; School Personnel's Observations of Bullying and Victimization Among Rural Elementary and Middle School Children; Kids-Parents-School Personnel: Few Are Talking and Even Less Are Listening; Corporal Punishment: Another Form of School Violence; The Criminal Bully-Linking Criminal Peer Bullying Behavior in Schools to a Continuum of Delinquency; A Solution-Focused Approach to Crisis Intervention with Adolescents Abuse of Power: When School Personnel Bully Students"Hotspots" for Bullying: Exploring the Role of Environment in School Violence; Adolescent Dating Violence on School Campuses; Perceptions of Bullying and Non-Bullying Children: Results from an Exploratory Study

in a U.S. Rural School; School-Based Violence Prevention Programs: A Review of Selected Programs with Empirical Evidence; Index

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Sommario/riassunto

Implement prevention interventions and policies to curb the cycle of violence in our schools! Kids and Violence: The Invisible School Experience examines overt and covert violence occurring in the school setting involving students, school personnel, and school policy, and highlights a level of violence that is often hidden, ignored, or subtly tolerated. This book provides the latest research findings on various issues of violence in our schools. It also shows what happens when the adults responsible for the well-being of our children are actually perpetrating violence, staying silen

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