

1.	Record Nr.	UNISA990000079840203316
	Autore	TZONIS, Alexander
	Titolo	Santiago Calatrava : la poetica del movimento / Alexander Tzonis ; con fotografie di Paolo Rosselli ; [trad. diMassimiliano Gioni e Fabio Paracchini]
	Pubbl/distr/stampa	Milano : Rizzoli, copyr. 1999
	ISBN	88-17-86228-2
	Descrizione fisica	239 p. : ill. ; 21 cm.
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	Collocazione	720.92 TZO9
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	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910826058103321
	Autore	Reyes Sharon Adelman
	Titolo	Teaching in 2 languages : a guide for K-12 bilingual educators / / Sharon Adelman Reyes and Tatyana Kleyn ; foreword by Ofelia Garcia ; cover designer, Scott Van Atta
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2010 ©2010
	ISBN	1-4522-9587-5 1-4522-9864-5
	Descrizione fisica	1 online resource (200 p.)
	Disciplina	370.117/5
	Soggetti	Education, Bilingual - Study and teaching (Elementary) Education, Bilingual - Study and teaching (Secondary) Second language acquisition - Study and teaching (Elementary) Second language acquisition - Study and teaching (Secondary) Bilingualism in children
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	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""About the Contributors""; ""Chapter 1 - Languages in the Bilingual Classroom""; ""Chapter 2 - Cultures in the Bilingual Classroom""; ""Chapter 3 - Curriculum and Instruction""; ""Chapter 4 - Teaching Bilingually Across the Content Areas""; ""Chapter 5 - Content and Professional Vocabulary Development""; ""Chapter 6 - Second Language Instruction""; ""Chapter 7 - Assessing Bilingual Students""; ""Chapter 8 - Expanding the Bilingual Context""; ""Chapter 9 - Equity and Advocacy"" ""Chapter 10 - Not Just One""""Professional and Support Organizations""; ""Index""
Sommario/riassunto	Grounded in the latest research, this book provides classroom-ready strategies for balancing instruction in two languages and meeting the unique challenges of educating English language learners.