

1. Record Nr.	UNISA990000063680203316
Autore	CONSO, Giovanni
Titolo	Commentario breve al nuovo codice di procedura penale : complemento giurisprudenziale : seconda appendice di aggiornamento (ottobre 1999) / Giovanni Conso, Vittorio Grevi ; a cura di Vittorio Grevi
Pubbl/distr/stampa	Padova : CEDAM, copyr. 1999
ISBN	88-13-22194-0
Edizione	[3. ed.]
Descrizione fisica	660 p. ; 22 cm
Collana	Breviaria iuris ; 6
Altri autori (Persone)	GREVI, , Vittorio
Disciplina	345. 4505
Collocazione	Coll. EQY 7 Compl.B
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910454424203321
Titolo	Achieving against the odds [[electronic resource] ] : how academics become teachers of diverse students // edited by Esther Kingston-Mann and Tim Sieber
Pubbl/distr/stampa	Philadelphia, : Temple University Press, 2001
ISBN	9786612047107 1-282-04710-8 1-4399-0118-X
Descrizione fisica	1 online resource (241 p.)
Collana	The new academy
Altri autori (Persone)	Kingston-MannEsther SieberR. Timothy
Disciplina	378.1/9829
Soggetti	Minority college students - Massachusetts - Boston Multicultural education - Massachusetts - Boston College environment - Massachusetts - Boston Cultural pluralism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; 9 Teaching, Learning, and Judging: Some Reflections on the University and Political Legitimacy; Foreword; Acknowledgments; Introduction: Achieving Against the Odds; 1 Coming Out and Leading Out: Pedagogy Beyond the Closet; 2 Three Steps Forward, One Step Back: Dilemmas of Upward Mobility; 3 Learning to Listen to Students and Oneself; 4 Language and Cultural Capital: Reflections of a "Junior" Professor; 5 Racial Problems in Society and in the Classroom; 6 Teaching (as) Composing 7 Teaching, Tenure, and Institutional Transformation: 125 Reflections on Race, Culture, and Resilience at an Urban Public University 8 Teaching American Dreams/American Realities: Students' Lives and Faculty Agendas; 10 Gender Trouble in the Gender Course: Managing and Mismanaging Conflict in the Classroom; 11 Odd Man Out; About the Contributors; Index
Sommario/riassunto	""High school was like a penance imposed for some unknown sin.

Everything I ever learned that was important was learned outside of school. So I never thought to associate schools with learning." (Amy, UMass Boston student) Today's diverse and financially burdened students enter higher education eager to succeed at institutions originally designed for culturally homogeneous and predominantly white middle-class populations. They are expected to learn from faculty trained primarily as researchers. Unsurprisingly, student dropout and faculty burnout rates are high, leading some conser

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