1.	Record Nr.	UNIPARTHENOPE000019378
	Autore	Seminar on special topics of applied mathematics : <1979
	Titolo	Special topics of applied mathematics : functional analysis, numerical analysis and optimization : proceedings of the Seminar held at the GMD, Bonn, 8-10 October, 1979 : dedicated to Heinz Unger / managing editors: J. Frehse, D. Pallaschke, U. Trottenberg
	Pubbl/distr/stampa	Amsterdam [etc.] : North-Holland, 1980
	Titolo uniforme	Special topics of applied mathematics
	ISBN	0444860355
	Descrizione fisica	VIII, 248 p. ; 23 cm
	Disciplina	515.7
	Collocazione	M 515.7/2
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

2.	Record Nr.	UNIPARTHENOPE000033840
	Titolo	Attività di ricerca 2004 / Fondazione Salvatore Maugeri, Clinica del lavoro e della riabilitazione, IRCCS
	Pubbl/distr/stampa	Pavia, : PIME Editrice, 2004
	Titolo uniforme	Attività di ricerca 2004
	Descrizione fisica	272 p. ; 26 cm
	Disciplina	610
	Collocazione	610-A/3
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3.	Record Nr.	UNINA9910731476603321
	Autore	Trocchio Sarah
	Titolo	Academic Mothers Building Online Communities : It Takes a Village / / edited by Sarah Trocchio, Lisa K. Hanasono, Jessica Jorgenson Borchert, Rachael Dwyer, Jeanette Yih Harvie
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2023
	ISBN	3-031-26665-X
	Edizione	[1st ed. 2023.]
	Descrizione fisica	1 online resource (371 pages)
	Altri autori (Persone)	HanasonoLisa K BorchertJessica Jorgenson DwyerRachael HarvieJeanette Yih
	Disciplina	378.0082
	Soggetti	Education, Higher Sex Educational sociology Education—Economic aspects Educational technology People with disabilities—Education Higher Education Gender Studies Sociology of Education Education Economics

Digital Education and Educational Technology
Education and Disability
Educació superior
Mares treballadores
Condicions socials
Xarxes socials en línia
Llibres electrònics

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. It Takes a Village: Academic Mothers Building Online Communities -- Part I Identity and Marginalization -- 2. How Finding Identity with an Online Community Led to Advocacy -- 3. (Un)Supported: Challenges and Opportunities Experienced by Academic Mothers of Color in Online Communities -- 4. Barefoot Strangers: Multinational Digital Epistemologies of Academic Moms, Mamás, Mamy, Umahat -- 5. Creating an Online Community of Support: Mothers of Children with Disabilities Working in the Academy -- 6. Who Is There When Everything Changes?: The Anchoring Effect of Online Maternal Support Groups During Periods of Liminal Professional Identity -- 7. How Academic Mothers Experience Face Threatening Acts and Reinforcing Facework on Instagram -- 8. #GradStudentMom Finds Community Online -- 9. Being Alone Together: The Affordances and Constraints of Social Media Groups for Single Moms -- Part II Connection and Support -- 10. Dealing with Death in Academia, or When 11,000 Mamas* Had my Back -- 11. The Face(book) of Academic Motherhood: Online Communities Respond to the Traumatic and the Mundane -- 12. Hell Hath No Fury Like a Scorned Woman's Friend: Reflected Anger in Academic Mother* Online Groups -- 13. Online Groups as Source for Communication about the Taboo: Sexual Implications for Academic Mothers* -- 14. Social Support Theory: Physical Isolation and Academia with Children -- Part III Pandemic Parenting -- 15. Building Welcoming Spaces on Social Media: Motherhood in Academia During a Pandemic and Beyond -- 16. Drafting while Drifting: Developing a Digital Village of Support and Advocacy During the COVID-19 Pandemic -- 17. Building a Virtual Village: Academic Mothers'* Online Social Networking During COVID-19 -- 18. The First Rule about Writing Group: How a Virtual Writing Group Changed My Trajectory Without Saying a Word -- 19. "Comedy and Tragedy," or How We Used Our Group Chat to Fill the Pandemic Care Gap -- 20. Kids at the Door: An Autoethnography of Our Shared Research Identity as Academic Mothers in Virtual Collaboration.
Sommario/riassunto	This volume focuses on the diverse ways in which mothers working within academia seek to find others with similar experiences to build virtual communities. Although the faculty and student populations of universities have diversified, mothers in academia are disproportionately overrepresented in precarious faculty and staff positions and continue to experience myriad institutional and interpersonal barriers, such as gender wage gaps that are exacerbated by stop-the-clock tenure policies, inadequate parental leave policies,

expensive or scarce local childcare options, and social biases. The book gives space to the many ways women create and challenge their own versions of motherhood through a digital "village," examining how academic mothers use virtual communities to seek and enact different kinds of support.