

1. Record Nr.	UNIPARTHENOPE000030440
Autore	Altimari, Ambra
Titolo	A macroeconomic vulnerability index for developing countries / tesi di dottorato di: Ambra Altimari ; tutor: Gennaro Zezza [risorsa elettronica]
Pubbl/distr/stampa	Napoli, 2014
Titolo uniforme	A macroeconomic vulnerability index for developing countries
Descrizione fisica	1 disco ottico (CD-ROM) ; 12 cm
Disciplina	338.90091724
Collocazione	TESI Dottorato CD-ROM/196
Lingua di pubblicazione	Italiano
Formato	Risorsa elettronica
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910454375403321
Titolo	Six therapists and one client [[electronic resource] /] / Frank Dumont Raymond J. Corsini, editors
Pubbl/distr/stampa	New York, : Springer, 2006
ISBN	1-281-76575-9 0-8261-1673-6
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (353 p.)
Altri autori (Persone)	DumontFrank <1928-> CorsiniRaymond J
Disciplina	616.89 616.89/14 616.8914
Soggetti	Psychotherapy Psychotherapists Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; Preface; Introduction; Chapter 1 AN INTAKE INTERVIEW WITH DONALD GREEN; Chapter 2 ERICKSONIAN HYPNOTHERAPY; Chapter 3 RATIONAL EMOTIVE BEHAVIOR THERAPY; Chapter 4 MULTIMODAL THERAPY; Chapter 5 ADLERIAN PSYCHOTHERAPY; Chapter 6 PERSON-CENTERED THERAPY; Chapter 7 COGNITIVE BEHAVIOR THERAPY; Index
Sommario/riassunto	How would therapists using different theoretical systems handle the very same client?. This volume demonstrates how six therapists working within the structures of six different major theoretical orientations would treat the same person. Approaches include.: Ericksonian Hypnotherapy (Lankton).; REBT (Ellis).; Multimodal Therapy (Lazarus).; Individual Psychotherapy (Corsini).; Person-Centered Therapy (Zimring).; Cognitive Behavior Therapy (McGrady). Each therapist explains the logic that underpins his or her clinical interventions. This think-aloud methodology will have great appeal for studen