

1. Record Nr.	UNIPARTHENOPE000030265
Autore	Danise, Gustavo
Titolo	L' esecuzione esattoriale : Equitalia nella giurisprudenza della Corte di cassazione e delle commissioni tributarie / Gustavo Danise
Pubbl/distr/stampa	Milano : Giuffrè, 2014
Titolo uniforme	L' esecuzione esattoriale : Equitalia nella giurisprudenza della Corte di cassazione e delle commissioni tributarie
ISBN	978-88-14-18846-6
Descrizione fisica	VII, 218 p. ; 21 cm.
Collana	Teoria e pratica del diritto. Civile e processo
Disciplina	343.45042
Collocazione	343-E/3
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA990007946180403321
Autore	Kalpakjian, Serope
Titolo	Manufacturing processes for engineering materials / Serope Kalpakjian, Steven R. Schmid
Pubbl/distr/stampa	Upper Saddle River, N.J : Pearson Education International, c2003
ISBN	0-13-045373-0
Edizione	[4nd ed.]
Descrizione fisica	XV, 954 p. : ill. ; 26 cm
Altri autori (Persone)	Schmid, Steven R.
Disciplina	670.42
Locazione	FINBC FINAG
Collocazione	13 40 01 23 07 D 06 13 P 24 18
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910159447103321
Autore	Stricker Andrew
Titolo	Integrating an awareness of selfhood and society into virtual learning / Andrew Stricker [and three others], [editors]
Pubbl/distr/stampa	Hershey, Pennsylvania : , : Information Science Reference, , [2017] 2017
ISBN	9781522521839 9781522521822
Descrizione fisica	1 online resource (xxvi, 383 pages) : illustrations (some color)
Collana	Advances in Educational Technologies and Instructional Design (AETID) Book Series, , 2326-8913
Disciplina	371.33468
Soggetti	Computer-assisted instruction Shared virtual environments Shared virtual environments - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Premier reference source"--Cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Transformation of self and society with virtual learning / Andrew Gerald Stricker -- Reconstructing professional identity of educators to the common good / Andrew Gerald Stricker, Cynthia M. Calongne -- The claim on human conviviality in cyberspace / Fil J. Arenas, Daniel A. Connelly -- Character strength development of leaders in cyberspace / Fil Arenas -- Digital citizenship in participatory culture / Valerie J Hill -- A girls-only online virtual world environment and its implications for game-based learning / Shahnaz Kamberi -- A methodological framework for investigating social participation in mobile social media learning: a social network analysis / Ayse Kok -- Musings on co-designing identity aware realities in virtual learning / Francisca Yonekura -- Learning problem-solving strategies in virtual worlds that encourage people to respect human rights / Kara Bennett -- Get in the GROOVE: promoting a healthy reality / Mary Kate Clennan [and 6 others] -- Who am i as a healthcare provider?: identity and transformative learning in virtual environments / Rachel Umoren, Natalia Rybas -- On the (virtual) road: applying the travelogue concept to virtual spaces / Robert Matthew Poole -- Cognitive apprenticeship and computer science education in cyberspace: reimagining the past /

Cynthia M. Calongne [and 3 others] -- It takes a guild- social metacognition and collaborative creation of a learning organization: massively multiplayer online game / Kae Novak --  
The future of assessment for personalized naturalistic learning / Lauren Reinerman-Jones, Martin S. Goodwin, Benjamin Goldberg --  
Advancing personal learning using the internet of things: creating bonds for societal inclusivity / Barbara Truman, Jaclyn M. Truman --  
Future identities of the self among learners across physical and virtual spaces / Themba M. Ngwenya -- The pioneering spirit in the virtual frontier / Cynthia M. Calongne -- New constructions for understanding using virtual learning- towards transdisciplinarity / Barbara Truman.

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Sommario/riassunto

"[This book] is a pivotal reference source that discusses the latest scholarly perspectives on creating meaningful learning and sensory engagement in virtual learning spaces, and examines how selfhood is expressed in these environments. Highlighting emerging topics in education, such as gender considerations, leadership development, and situated learning, this book is ideally designed for professionals, practitioners, graduate students, and academics interested in the role of virtual reality in learning contexts"--Provided by publisher.

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