

1. Record Nr.	UNIPARTHENOPE000020085
Autore	Greenhut, \$bMelvin Leonard
Titolo	A theory of the firm in economic space / Melvin L. Greenhut
Pubbl/distr/stampa	New York : Appleton-Century-Crofts, 1970
Titolo uniforme	A theory of the firm in economic space
ISBN	0390385204
Descrizione fisica	XIV, 389 p. : ill. ; 25 cm
Disciplina	338.5
Collocazione	932/7
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910480878503321
Autore	Manley Robert J. <1942->
Titolo	Making the common core standards work [[electronic resource]] : using professional development to build world-class schools / / Robert J. Manley, Richard J. Hawkins ; foreword by Dan Domenech
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2013
ISBN	1-4522-8443-1 1-4522-7750-8 1-4833-8794-1
Descrizione fisica	1 online resource (289 p.)
Altri autori (Persone)	HawkinsRichard <1953->
Disciplina	379.1580973
Soggetti	Education - Standards - United States Education - Curricula - United States Educational leadership - United States Electronic books.
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Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	C; Contents; Dedication; Foreword; Preface; Acknowledgments; About the Authors; Introduction: Why American Schools Must Move Toward Common Core State Standards; The World Is Flat ; The Problem and the Solution: Education; Can Government Rescue Our Schools? ; SECTION I - DESIGNING COMPETITIVE CURRICULUM FOR A GLOBAL ECONOMY ; Chapter 1 - Common Core State Standards: What Are They? ; Common Core State Standards: More Than Standards With an International Flavor ; A Quick Trip Around the World ; Moving Forward ; Chapter 2 - The School Leader's Role in Making the Common Core State Standards Work Creating Guiding Ideas to Implement the Common Core State Standards Guiding Ideas and Evidence ; Getting to How: Operationalize Your Guiding Ideas; Identifying the Innovation ; Teaching the Change; The Social and Emotional Literacy Components of the Common Core State Standards ; School Leaders and Teachers Partner to Help Students ; Inspiring Trust, Creativity, Transparency, and Success: A Framework for Loose Versus Tight Leadership ; Part I: Building Understanding About the Issue and Its Impact on Your Organization ; Part II: Moving From Understanding to Action SECTION II - HELPING COMMUNITIES CREATE A NEW FUTURE Chapter 3 - Designing Local Curriculum to Absorb the Common Core State Standards in English ; Real-World Applications ; Grades K-2: Phonological Awareness (One Topic); Grades K-2: Key Ideas and Details and Craft and Structure ; Grades 3-5: Fluency (One Topic) ; Grade 5: Reading With Fluency and Accuracy ; Grades 6-8: Key Ideas and Details (One Topic) ; Grades 9-10: English Language Arts Curriculum ; Grades 11-12: Reading and Writing ; Chapter 4 - Designing Local Curriculum to Absorb the Common Core State Standards in Mathematics Comparison of State and Common Core State Math Standard Emphasis Common Core State Math Standards ; Kindergarten Common Core State Standard and Local Curriculum Math Standards ; Grade 1 Common Core State Standard and Local Curriculum Math Standards ; Grade 2 Common Core State Standard and Local Curriculum Math Standards ; Grade 5 Common Core State Standard and Local Curriculum Math Standards ; Six Domains of Instructional Strategies for All Students; Grade 7 Common Core State Math Standards: Ratios and Proportional Relationships Grades 9-10 Common Core State Math Standards: The Real Number SystemGrade 10 Common Core State Math Standards for Geometry: Congruence ; Grade 12 Common Core State Math Standards for Statistics: Using Probability to Make Decisions ; Chapter 5 - Challenges to the Implementation of Rigorous Common Core State Standards ; Testing Policies Do Not Improve Schools ; The Common Core State Standards: Opportunities for Equity and Excellence ; SECTION III - HELPING TEACHERS REDEFINE THEIR PROFESSION ; Chapter 6 - How to Assess Mastery of the Common Core Curriculum State Standards; Direct Instruction The Power of Formative Assessments
Sommario/riassunto	With the common core state standards adopted by the vast majority of U.S. states, educators face the challenge of translating the standards into successful, positive change within schools. Written for school leaders, this practical guide offers a blueprint for implementing and exceeding the new standards using very targeted professional development.