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| 1. Record Nr. | UNIPARTHENOE000010138 |
| Autore | Harbord, John Bradley |
| Titolo | Glossary of navigation : a vade mecum for practical navigators / by J. B. Harbord |
| Pubbl/distr/stampa | Glasgow : Brown, son & Ferguson, Ltd., 1938 |
| Edizione | [4th ed., revised and enlarged] |
| Descrizione fisica | X, 451 p. : ill. ; 19 cm |
| Disciplina | 623.80202 |
| Collocazione | 623.80202/101 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910724398803321 |
| Autore | Janik Tomas <1977-> |
| Titolo | Metodika 3A : nastroj pro reflexi vyuky a hodnoceni jeji kvality / / Tomas Janik, Jan Slavik, Petr Najvar |
| Pubbl/distr/stampa | Brno : , : Masaryk University Press, , 2022 |
| Descrizione fisica | 1 online resource (34 pages) |
| Disciplina | 371.102 |
| Soggetti | Education - Methodology
Educational innovations - United States |
| Lingua di pubblicazione | Ceco |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Sommario/riassunto | Title in English: 3A Procedure: Instrument for Reflection and Evaluation of Instruction 3A procedure - designation for the methodological procedure of reflection and qualitative analysis of teaching, which is |

associated with the evaluation of the quality of teaching and the proposal of improving changes. The concept of 3A methodology follows the tradition of didactic analysis focused on the content of education as developed in the didactic approach of W. Klafki (1967). The idea here is that the teacher first reflects on the question "what will I teach / what will the pupils learn" and derives the choice of teaching practices, i.e. "how will I teach / how will the pupils go about learning", from the answer to this question. The method of research on teaching presented here is intended to meet the needs of teachers first and foremost by addressing the questions that teachers actually have to address when they prepare lessons, when they work with pupils in them, and when they reflect on ways to improve them. The book will offer teachers the opportunity to engage with research findings and to put them into practice.
