

1. Record Nr.	UNIPARTHENOPE000004763
Autore	Wärneryd, Karl-Erik
Titolo	Stock-market psychology : how people value and trade stocks / Karl-Erik Wärneryd
Pubbl/distr/stampa	Cheltenham : Edward Elgar, 2001 Northampton
Titolo uniforme	Stock-market psychology
ISBN	1-84376-218-8
Descrizione fisica	IX, 339 p. ; 24 cm
Disciplina	332.6322
Collocazione	313/73.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA990006027440403321
Autore	Ferrara, Luigi
Titolo	Il Caso Crispi e le carte dei pubblici funzionarii : Studio della questione nel diritto comparato, nella storia giudiziale e nella dottrina / Luigi Ferrara
Pubbl/distr/stampa	Napoli : Pierro, 1902
Descrizione fisica	278 p. ; 24 cm
Disciplina	920.71
Locazione	FGBC
Collocazione	MASSARI H 17
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910461090903321
Autore	Yoneda Masato
Titolo	Insulin resistance and nonalcoholic fatty liver disease (NAFLD) /nonalcoholic steatohepatitis (NASH) [[electronic resource] /] / Masato Yoneda ... [et al.]
Pubbl/distr/stampa	New York, : Nova Biomedical Books, c2010
ISBN	1-61728-480-7
Descrizione fisica	1 online resource (64 p.)
Collana	Metabolic diseases--laboratory and clinical research Novinka
Disciplina	616.3/62
Soggetti	Fatty liver Insulin resistance Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

**Nota di contenuto** NAFLD and insulin resistance (IR) -- Pathophysiology of NASH : insulin resistance, free fatty acids, and cytokines -- Adiponectin and NASH -- TNF-[alpha] and NAFLD/NASH -- Leptin and NAFLD/NASH -- Peroxisome proliferators-activated receptors (PPARs) and NAFLD/NASH -- Iron overload and NAFLD/NASH -- Mitochondrial abnormalities and NAFLD/NASH -- Genetic influences in NAFLD/NASH -- Therapeutic strategy for NASH patients -- Natural history of NAFLD -- Conclusions.

4. <b>Record Nr.</b>	UNINA9910878982503321
<b>Autore</b>	Brooks Eva
<b>Titolo</b>	Design, Learning, and Innovation : 8th EAI International Conference, DLI 2023, Aalborg, Denmark, November 6–7, 2023, Proceedings // edited by Eva Brooks, Anders Kalsgaard Møller, Emma Edstrand
<b>Pubbl/distr/stampa</b>	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
<b>ISBN</b>	9783031673078 3031673077
<b>Edizione</b>	[1st ed. 2024.]
<b>Descrizione fisica</b>	1 online resource (254 pages)
<b>Collana</b>	Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering, , 1867-822X ; ; 589
<b>Altri autori (Persone)</b>	Kalsgaard MøllerAnders EdstrandEmma
<b>Disciplina</b>	004
<b>Soggetti</b>	Computer science Artificial intelligence Machine learning Computer Science Artificial Intelligence Machine Learning
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Monografia
<b>Nota di contenuto</b>	Innovative Approaches to Enhancing Education and Student Well-being -- It was a Cool Story - Serious Games for Engaging High School Students in Reading Two Tales -- Tech for Student Well-being: Exploring Data-generated Insights in K-12 Education -- Low-cost Learning: Enabling Refugee NGOs to Lead Entrepreneurship Programs Independently -- STEM Self-efficacy for Pre-service Social Educators --

Innovations in Virtual Reality (VR) and Automated Technologies for Enhanced User Experiences -- An Automated Tool for Creating Clothing Catalog Databases: MyEyes-Fashion -- Instructional Design for Virtual Reality: Prototype Testing and Participant Experience Evaluation -- Co-designing VR Game Content for Sustainability Education -- Exploration Games: Can Game-Guided Systems Support Users in Automated Exhibition Sites? -- Exploring Innovative Approaches to Learning and Design -- Towards an Understanding of the Role of Visualisation and Experimentation in Design Thinking Processes with Novice Designers -- A Teaching and Learning Blueprint for Increasing Engagement in Challenge-Based Learning -- Towards Computational Play: Designing Open-Ended Play-Responsive Environments Supporting Computational Thinking in Early Childhood Education and Care -- Innovative Learning Environments: Collaborative Approaches and Emerging Technologies -- Unveiling Design Leadership: A Case Study of Philips' Chief Design Officers Stefano Marzano and Sean Carney -- Co-designing with the Machine: Learning through Co-designing with Artificial Intelligent Agents -- Pioneering the Path to Success: An Analysis of the Challenges in Entrepreneurial Education -- Towards Organizational Design Principles - An Explorative Interdisciplinary Case Study Investigating Digitally Supported Learning Spaces in Higher Education -- A Participatory Research Approach Applying Video Stories and Sketches.

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#### Sommario/riassunto

This book constitutes the refereed post-conference proceedings of the 8th EAI International Conference on Design, Learning, and Innovation, DLI 2023, held in Aalborg, Denmark, during November 6–7, 2023. The 16 full papers included in this book were carefully reviewed and selected from 48 submissions. They were organized in topical sections as follows: innovative approaches to enhancing education and student well-being; innovations in virtual reality (VR) and automated technologies for enhanced user experiences; exploring innovative approaches to learning and design; and innovative learning environments: collaborative approaches and emerging technologies.

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