

1. Record Nr.	UNISA996215039503316
Titolo	BMC surgery
Pubbl/distr/stampa	London, : BioMed Central, [2001]-
ISSN	1471-2482
Soggetti	Surgery Surgical Procedures, Operative General Surgery Periodical Fulltext Internet Resources. Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Title from BioMed Central archive volume screen (viewed Feb. 20, 2002).

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|----|-------------------------|------------------------------------|
| 2. | Record Nr.              | UNIORUON00516852                   |
|    | Autore                  | KIPPHARDT, Heinar                  |
|    | Titolo                  | Traumprotokolle / Heinar Kipphardt |
|    | Pubbl/distr/stampa      | München, : AutorenEdition, c1981   |
|    | ISBN                    | 37-610-0579-2                      |
|    | Descrizione fisica      | 244 p. ; 21 cm                     |
|    | Disciplina              | 830                                |
|    | Soggetti                | Letteratura tedesca                |
|    | Lingua di pubblicazione | Tedesco                            |
|    | Formato                 | Materiale a stampa                 |
|    | Livello bibliografico   | Monografia                         |
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| 3. | Record Nr.             | UNINA9910970539803321  |
|    | Autore                 | Bowl Marion  |
|    | Titolo                 | Gender, Masculinities and Lifelong Learning  |
|    | Pubbl/distr/stampa     | Hoboken, : Taylor and Francis, 2013<br>London ; ; New York : , : Routledge, , 2012   |
|    | ISBN                   | 0-203-11537-6<br>1-299-27890-6<br>1-136-29474-0  |
|    | Edizione               | [1st ed.]  |
|    | Descrizione fisica     | 1 online resource (209 p.)   |
|    | Classificazione        | EDU0000000EDU002000  |
|    | Altri autori (Persone) | TobiasRobert<br>LeahyJennifer<br>FergusonGraeme<br>GageJeffrey   |
|    | Disciplina             | 374.00811  |
|    | Soggetti               | Adult education - Social aspects<br>Continuing education - Social aspects<br>EDUCATION / Adult & Continuing Education<br>EDUCATION / General<br>Men - Identity<br>Sex differences in education<br>Underachievement<br>Sex differences in education - Identity<br>Men |

Education  
Social Sciences  
Education, Special Topics

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Table of Contents; List of illustrations; Notes on contributors; Acknowledgements; Part I: Concepts, theories and current debates; 1 Gender, masculinities and lifelong learning: entering the debate; 2 Ideology, discourse and gender: a theoretical framework; 3 Men and educational participation: is there a problem? Some findings from international surveys; Part II: Changing discourses and images; 4 'Educating Jake': a genealogy of Maori masculinity; 5 Images of men and learning: the impact of imperialism on settler masculinities and lifelong learning 6 Gender, masculinities and migrants' learning experiences 7 Men in United Kingdom adult and community education: the politics of practice and pedagogy; Part III: Gender, masculinities and learning in the life course; 8 Troubling boys and boys-only classes as the solution to 'the problem of underachieving boys'; 9 Learning about fatherhood for men in 'at risk' families; 10 Men's sheds, community learning and public policy; 11 Men's learning through community organizations: evidence from an Australian study 12 Older men's perspectives on (re-)entering post-compulsory education: insights from a Scottish study Part IV: Implications; 13 Implications for practice, research and policy; Index
Sommario/riassunto	Gender, Masculinities and Lifelong Learning reflects on current debates and discourses around gender and education, in which some academics, practitioners and policy-makers have referred to a crisis of masculinity. This book explores questions such as: Are men under-represented in education? Are women outstripping men in terms of achievement? What evidence supports the view that men are becoming educationally disadvantaged? Drawing on research from a number of countries, including the UK, Australia, New Zealand and Canada, the contributors' discuss a range of issues which int