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Altri autori (Persone)	DavisonJon <1949-> MossJohn <1957->
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Nota di contenuto	1. Reading rights and responsibilities / Eve Bearne and Gabrielle Cliff Hodges -- 2. Can teachers empower pupils as writers? / Carole King -- 3. (Re)Defining literacy : how can schools define literacy on their own terms, and create a school culture that reflects that definition? / Hazel Bryan and Jo Westbrook -- 4. The current status of oracy : a cause of (dis)satisfaction? / Teresa Grainger -- 5. Drama sets you free : or does it? / Jonothan Neelands -- 6. What is(n't) this subject called English? / Muriel Robinson -- 7. 'Correct' or 'appropriate'? : is it possible to resolve the debate about which should be promoted in the classroom? / Chris Davies -- 8. Variation in English : looking at the language from the outside / Stephen Bax -- 9. Exploring other worlds : escaping linguistic parochialism / Adrian Holliday -- 10. Student teachers and the experience of English : how do secondary student teachers view English and its possibilities? / Sue Leach -- 11. The cultural politics of English teaching : what possibilities exist for English teachers to construct other approaches? / Nick Peim -- 12. The canon : historical construction and contemporary challenges / Janet Maybin -- 13. How

should critical theory inform English teaching? / John Moss -- 14. What has sexuality got to do with English teaching? / Viv Ellis -- 15. Gender difference in achievement in English : a sign of the times? / Caroline Daly -- 16. Literacy and social class / Jon Davison.

2.	Record Nr.	UNIORUON00514103
	Autore	STRELKA, Joseph Peter
	Titolo	Einführung in die literarische Textanalyse / Joseph P. Strelka
	Pubbl/distr/stampa	Tübingen ; Basel, : A. Francke, 1998
	ISBN	37-7201-751-7
	Edizione	[2. Aufl]
	Descrizione fisica	XI, 168 p. ; 19 cm
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