1. Record Nr. UNINA9910809113203321

Autore	Dial Eileen
Titolo	Assessment for learning : a practical approach for the classroom / / Eileen Dial
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2016
ISBN	1-4758-1971-4
Descrizione fisica	1 online resource (133 p.)
Disciplina	371.26
Soggetti	Educational tests and measurements - United States Teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction; 1 What Is Assessment? How Should I Use It?; 2 Planning What to Teach; 3 Lesson Design; 4 Assessment Item Formats; 5 Creating Formative Assessments; 6 Data-Driven Decision Making; 7 Differentiation; 8 Feedback for Learning; References; Index; About the Author
Sommario/riassunto	This book covers the reason why teachers should assess in an ongoing fashion. It also provides a clear structure for designing and analyzing meaningful formative assessments. In addition, it guides the teacher in the development of differentiated activities for every level of student based on the results of the assessment and includes the thought process that goes into that development.

2. Record Nr. UNIORUON00509461

Autore	Kokuritsu Minzokugaku Hakubutsukan (Osaka)
Titolo	Survey and guide / National Museum of Ethnology
Pubbl/distr/stampa	Suita, : National Museum of Ethnology, 2018/2019-
ISSN	1349-5682
Classificazione	GIA IX M
Soggetti	ARTE ORIENTALE - COLLEZIONI E MUSEI - GIAPPONE GIAPPONE - PERIODICI
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico