

1. Record Nr.	UNINA9910148635503321
Autore	Simmons Lizbet
Titolo	The Prison School : Educational Inequality and School Discipline in the Age of Mass Incarceration // Lizbet Simmons
Pubbl/distr/stampa	Berkeley, CA : , : University of California Press, , [2016] ©2016
ISBN	0-520-29314-2
Descrizione fisica	1 online resource (249 pages)
Disciplina	365/.66608350976335
Soggetti	Juvenile corrections - Louisiana - New Orleans African American young men - Education - Louisiana - New Orleans African American young men - Louisiana - New Orleans - Discipline School discipline - Louisiana - New Orleans Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: 2016.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- 1. Public Schools in a Punitive Era -- 2. The "At-Risk Youth Industry" -- 3. Undereducated and Overcriminalized in New Orleans -- 4. The Prison School -- Conclusion -- Appendix -- Notes -- References -- Index
Sommario/riassunto	Public schools across the nation have turned to the criminal justice system as a gold standard of discipline. As public schools and offices of justice have become collaborators in punishment, rates of African American suspension and expulsion have soared, dropout rates have accelerated, and prison populations have exploded. Nowhere, perhaps, has the War on Crime been more influential in broadening racialized academic and socioeconomic disparity than in New Orleans, Louisiana, where in 2002 the criminal sheriff opened his own public school at the Orleans Parish Prison. "The Prison School," as locals called it, enrolled low-income African American boys who had been removed from regular public schools because of nonviolent disciplinary offenses, such as tardiness and insubordination. By examining this school in the local and national context, Lizbet Simmons shows how young black males are in the liminal state of losing educational affiliation while being

caught in the net of correctional control. In The Prison School, she asks how schools and prisons became so intertwined. What does this mean for students, communities, and a democratic society? And how do we unravel the ties that bind the racialized realities of school failure and mass incarceration?

2. Record Nr.	UNICAMPANIAVAN0115042
Autore	Friberg, Jöran
Titolo	New mathematical cuneiform texts / Jöran Friberg, Farouk N.H. Al-Rawi
Pubbl/distr/stampa	[Cham], : Springer, 2016
Titolo uniforme	New mathematical cuneiform texts
Descrizione fisica	XVII, 553 p. : ill. ; 24 cm
Altri autori (Persone)	Al-Rawi, Farouk N.H.
Soggetti	01A05 - General histories, source books [MSC 2020] 01A17 - History of mathematics in Ancient Babylon [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNIORUON00498292
Autore	SCHAPIRO, Meyer
Titolo	Arte romanica / Meyer Schapiro ; traduzione di Adriano Sofri
Pubbl/distr/stampa	Torino, : G. Einaudi, c1977
ISBN	88-06-60025-7
Descrizione fisica	XXI, 409 p., [34] c. di tav. : ill. ; 22 cm.
Disciplina	709.0216
Soggetti	Arte romanica
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia