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| Autore                  | ZAJCEV, Boris Konstantinovi  |
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| Pubbl/distr/stampa      | Pariž', : Russkaja zemlja, 1921  |
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| Pubbl/distr/stampa      | New York, : Routledge, 2009  |
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Sommario/riassunto

In this timely and important new book, Gary Anderson provides a devastating critique of why a managerial role for educational leaders is counterproductive, especially for improving opportunities for low-income students and students of color, and instead proposes ways of re-theorizing educational leadership to emphasize its advocacy role. Advocacy Leadership lays out a post-reform agenda that moves beyond the neo-liberal, competition framework to define a new accountability, a new pedagogy, and a new leadership role definition. Drawing on personal narrative, discourse analy

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