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| 1. Record Nr. | UNISA990001654970203316 |
| Autore | HUYSMANS, Joris-Karl |
| Titolo | En Route / Joris-Karl Huysmans |
| Pubbl/distr/stampa | Paris : Plon-Nourret, 1913 |
| Descrizione fisica | XI, 458 p. ; 20 cm |
| Collocazione | VI.4.A. 798(II F A 776) |
| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNIORUON00381083 |
| Titolo | Ramingining : arte aborigen australiano de la Tierra de Arnhem / Djon Mundine Oam |
| Pubbl/distr/stampa | Madrid, : S.e., 2002 |
| ISBN | 978-84-8026-154-8 |
| Descrizione fisica | 248 p. ; foto |
| Soggetti | ABORIGENI |
| Lingua di pubblicazione | Spagnolo |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

3. Record Nr.	UNINA9910736981003321
Autore	Yu Wei
Titolo	Chinese Schooling and Free-Spirit Education // by Wei Yu
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2023
ISBN	9789819943500 9819943507
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (158 pages)
Disciplina	371.102
Soggetti	Schools Education - Philosophy Education - Curricula School Research Educational Philosophy Curriculum Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Modernity, localization and free-spirit education: Our paths -- Chapter 2: Free-spirit education: background and history -- Chapter 3: Free-spirit education: what it means -- Chapter 4: Free-spirit education in classroom: Process-based inductive teaching -- Chapter 5: Cases from the field -- Chapter 6: Ten books for free-spirit education.
Sommario/riassunto	Reaching deep into the wealth of Chinese philosophical wisdom, this book offers rich insights into a way of educating that has found staunch advocates among educators through the ages. The 'free-spirit education', which calls on educators to respect and nurture the natural goodness of each child, affords an educational principle that is embedded in one of the most important Confucian classics: The Doctrine of the Mean. This book analyzes the meaning, history, principles, and educational application of 'free-spirit education' and also explores its contemporary development in the context of a school improvement initiative. It introduces the intellectual origins of 'free-spirit education', the application in 'process-based inductive teaching' and cases from the field. It presents the collection of pedagogical cases

that are rooted in the traditions of Chinese philosophic inquiry and viewed through the lens of contemporary pedagogy for human development. This book is a useful reference for university faculty, educational researchers, school teachers and leaders, graduate and undergraduate students in curriculum studies and in philosophy, social science, and education, curriculum developers, and all those educators who are interested in understanding 'free-spirit education'—a key component of the humanistic traditions of Chinese education.
