

1. Record Nr.	UNIORUON00341500
Titolo	Catálogo de pliegos sueltos poéticos de la Biblioteca nacional : siglo 17 / dirección María Cruz García de Enterría, Jukián Martín Abad
Pubbl/distr/stampa	Madrid, : Universidad de Alcalá ; Biblioteca Nacional, c1999
ISBN	84-8138-285-X
Descrizione fisica	882 p. : ill. ; 28 cm.
Soggetti	SPAGNA - Biblioteca Nazionale - Cataloghi POETI SPAGNOLI - Cataloghi - Sec. 17
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910161648303321
Autore	Frederique Autin
Titolo	Institutional determinants of social inequality
Pubbl/distr/stampa	Frontiers Media SA, 2016
Descrizione fisica	1 online resource (124 p.)
Collana	Frontiers Research Topics
Soggetti	Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Understanding the factors that create and maintain social inequalities is a core question in social psychology. Research has so far mainly focused on the role of individual stereotyping, prejudice and discrimination. However, there is growing evidence that, beyond the "biased" acts of prejudiced individuals, structural factors related to the very functioning of institutions and organizations can play a role in the

reproduction of social inequalities. Indeed, in industrialized countries, society is structured in a way that reflects the perspective of, is organized by, and benefits the dominant groups. In this Research Topic, we propose to bring together researchers who study how institutional ideologies and practices promote norms, rules and opportunities that favor dominant groups and disadvantage dominated groups. This question can be tackled by work investigating how institutional practices (e.g., grading, tracking, recruitment, ...) and ideologies (e.g., meritocracy, individualism, protestant work ethic, ...) shape the psychological experience of (dis)advantaged people. Moreover, another interesting venue is represented by work investigating how the institutional practices and ideologies are enacted by the agents (e.g., teachers, recruiters, leaders, ...). Taking the perspective of agents allows to investigate how institutional functioning constrains the actual opportunities they provide to (dis)advantaged individuals. This could also highlight how institutional ideologies and practices are incorporated by agents, thus revealing mechanisms of change vs. perpetuation of the institutional functioning.
