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Autore	CRAIN, Stephen
Titolo	An introduction to linguistic theory and language acquisition / Stephen Crain, Diane Lillo-Martin
Pubbl/distr/stampa	Malden ; Oxford, : Blackwell publishing, 1999
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Descrizione fisica	XII, 424 p. ; 24 cm.
Altri autori (Persone)	LILLO-MARTIN, Diane
Disciplina	401.93
Soggetti	PSICOLINGUISTICA LINGUAGGIO - Acquisizione
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

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ISBN	9781139042819 (e-book) 9781107423602 (pbk.) 1-139-12451-X 1-107-22522-1 1-283-29600-4 1-139-12286-X 9786613296009 1-139-11712-2 1-139-12778-0 1-139-11276-7 1-139-04281-5 1-139-11495-6
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Altri autori (Persone)	AmselEric SmetanaJudith G. <1951->
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Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Constructivist processes in adolescent development, Eric Amsel and Judith Smetana -- Part I. Biological and Cognitive Perspective -- 2. Structural brain magnetic resonance imaging of typically developing children and adolescents, Jay N. Giedd, Armin Raznahan, Nancy R. Lee, Catherine Weddle, Maria Liverpool, Michael Stockman, Elizabeth M. Wells, Liv Clasen, Jonathan Blumenthal, Rhoshel K. Lenroot, and Francois Lalonde -- 3. Adolescent risk taking: a social neuroscience

perspective, Laurence Steinberg -- 4. What are the cognitive skills adolescents need for life in the twenty-first century?, Deanna Kuhn and Amanda Holman -- 5. Hypothetical thinking in adolescence: its nature, development, and applications, Eric Amsel -- Part II. Social and Contextual Perspective -- 6. Testing, testing: everyday storytelling and the construction of adolescent identity, Avril Thorne and Lauren A. Shapiro -- 7. Adolescents' social reasoning and relationships with parents: conflicts and coordinations within and across domains, Judith G. Smetana -- 8. Representations, process and development: a new look at friendship in early adolescence, William M. Bukowski, Melissa Simard, Marie Eve Dubois, and Luz Stella Lopez -- 9. Schools, peers, and the big picture of adolescent development, Robert Crosnoe -- Index.

Sommario/riassunto

This book explores the central importance of adolescents' own activities in their development. This focus harkens back to Jean Piaget's genetic epistemology and provides a theoretically coherent vision of what makes adolescence a distinctive period of development, with unique opportunities and vulnerabilities. An interdisciplinary and international group of contributors explore how adolescents integrate neurological, cognitive, personal, interpersonal and social systems aspects of development into more organized systems.
