1.	Record Nr.	UNINA9910455520003321
	Titolo	Issues in English teaching / / edited by Jon Davison and John Moss
	Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2000
	ISBN	1-134-62437-9 1-280-33328-6 0-203-02151-7
	Descrizione fisica	xiv, 289 p
	Collana	Issues in subject teaching
	Altri autori (Persone)	DavisonJon <1949-> MossJohn <1957->
	Disciplina	428/.0071/041
	Soggetti	English language - Study and teaching (Elementary) - England English language - Study and teaching (Elementary) - Wales English language - Study and teaching (Secondary) - England English language - Study and teaching (Secondary) - Wales Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Bibliographic Level Mode of Issuance: Monograph
	Nota di bibliografia	Includes bibliographical references (p. [260]-277) and index.
	Nota di contenuto	1. Reading rights and responsibilities / Eve Bearne and Gabrielle Cliff Hodges -- 2. Can teachers empower pupils as writers? / Carole King -- 3. (Re)Defining literacy : how can schools define literacy on their own terms, and create a school culture that reflects that definition? / Hazel Bryan and Jo Westbrook -- 4. The current status of oracy : a cause of (dis)satisfaction? / Teresa Grainger -- 5. Drama sets you free : or does it? / Jonothan Neelands -- 6. What is(n't) this subject called English? / Muriel Robinson -- 7. 'Correct' or 'appropriate'? : is it possible to resolve the debate about which should be promoted in the classroom? / Chris Davies -- 8. Variation in English : looking at the language from the outside / Stephen Bax -- 9. Exploring other worlds : escaping linguistic parochialism / Adrian Holliday -- 10. Student teachers and the experience of English : how do secondary student teachers view English and its possibilities? / Sue Leach -- 11. The cultural politics of English teaching : what possibilities exist for English teachers to construct other approaches? / Nick Peim -- 12. The canon : historical construction and contemporary challenges / Janet Maybin -- 13. How

should critical theory inform English teaching? / John Moss -- 14. What has sexuality got to do with English teaching? / Viv Ellis -- 15. Gender difference in achievement in English : a sign of the times? / Caroline Daly -- 16. Literacy and social class / Jon Davison.

2.

Record Nr.	UNIORUON00514103
Autore	STRELKA, Joseph Peter
Titolo	Einführung in die literarische Textanalyse / Joseph P. Strelka
Pubbl/distr/stampa	Tübingen ; Basel, : A. Francke, 1998
ISBN	37-7201-751-7
Edizione	[2. Aufl]
Descrizione fisica	XI, 168 p. ; 19 cm
Disciplina	801.959
Soggetti	ANALISI TESTUALE ECDOTICA
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNIORUON00274841
Titolo	Il nuovo regionalismo nel sistema delle fonti / a cura di Ferdinando Pinto
Pubbl/distr/stampa	Torino, : Giappichelli, 2004
ISBN	88-348-4614-1
Descrizione fisica	266 p. ; 23 cm.
Soggetti	Italia - Regionalismo - Riforme
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia