

1.	Record Nr.	UNINA990004089320403321
	Autore	Gallina, Giacinto <1852-1897>
	Titolo	Serenissima : commedia in due atti Omaggio a Goldoni : i fioi al pare : atto unico / Giacinto Gallina
	Pubbl/distr/stampa	Milano : Treves, 1929
	Descrizione fisica	176 p. ; 16 cm
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	Lingua di pubblicazione	Italiano
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	Autore	Nasir Na'ilah Suad
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	Pubbl/distr/stampa	2020 New York, NY : , : Routledge, , 2020
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Note generali

"Edited by a diverse group of expert collaborators, the Handbook of the Cultural Foundations of Learning is a landmark volume that brings together cutting-edge research examining learning as an inherently cultural process. Conceptualizing culture as both a set of social practices and connected to learner identities, the chapters synthesize contemporary research in elaborating a new vision of the cultural nature of learning, moving beyond summary to reshape the field towards studies that situate culture in the learning sciences alongside equity of educational processes and outcomes. With the recent increase focus on culture and equity within the educational research community, this volume presents a comprehensive, innovative treatment of what has become one of the field's most timely and relevant topics"-- Provided by publisher.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Introduction. Reconceptualizing learning : a critical task for knowledge-building and teaching / Na'ilah Suad Nasir, Carol Lee, Roy Pea, and Maxine McKinney de Royston -- The institutional foundations of human evolution, ontogenesis, and learning / Martin Packer and Mike Cole -- The braid of human learning and development : neuro-physiological processes and participation in cultural practices / Carol D. Lee, Andrew N. Meltzoff, and Patricia K. Kuhl -- Examining links between culture, identity, and Learning / Margaret Beale-Spencer, Carly Offidani-Bertrand, Keshia Harris, and Gabriel Velez -- The role of stereotypes : racial identity and learning / Leoandra Onnie Rogers, R. Josiah Rosario, and Janene Cielto -- Innovation as a key feature of indigenous ways of learning : individuals and communities generating knowledge / Francisco J. Rosado-May, Luis Urrietta Jr., Andrew Dayton, and Barbara Rogoff -- Learning "how to mean" : embodiment in cultural practices / Ray McDermott and Roy Pea -- Positioning theory : analyzing learning and identity in discourse / Judith Green, Cynthia Brock, W. Douglas Baker, and Pauline Harris -- Hybrid argumentation in literature and science for K-12 classrooms / Sarah Levine, Danielle Keifert, Ananda Marin, and Noel Enyedy -- Culture and biology in learning disabilities research : legacies and possible futures / Alfredo Artiles, David Rose, Aydin Bal, and Taucia Gonzalez -- Power, language, and bilingual learners / Nelson Flores and Erica Saldivar Garcia -- Learning pathways : how learning is culturally organized / Na'ilah Suad Nasir, Maxine McKinney de Royston, Brigid Barron, Phillip Bell, Roy Pea, Reed Stevens, and Shelley Goldman -- Locating children's interests and concerns : an interaction-focused approach / Reed Stevens -- Communities as contexts for learning / Tryphenia B. Peele-Eady and Elizabeth Birr Moje -- Adaptive learning across the life span / Shirley Brice Heath, Michelle Bellino, and Maisha Winn -- Culturally sustaining pedagogy : a critical framework for centering communities / H. Samy Alim, Django Paris, and Casey Philip Wong -- Multiple ways of knowing : re-imagining disciplinary learning / Beth Warren, Shirin Vossoughi, Ann S. Rosebery, Megan Bang, and Edd V. Taylor -- Integrating intersectionality into the study of learning / Subini Ancy Annamma and Angela Booker -- Reconceptualizing the quantitative-qualitative divide towards a new empiricism / Ezekiel Dixon-Roman, John Jackson, and Maxine McKinney de Royston -- Social design-based experiments : a utopian methodology for understanding new possibilities for learning / Kris Gutierrez, A. Susan Jurow, and Sepehr Vakil -- Promoting equitable and just learning across settings : organizational forms for educational change / William Penuel -- Learning at the boundaries : reconsidering university-district partnerships for educational change / Louis M. Gomez, Manuelito Biag, and David G. Imig -- Educating teachers for the 21st century : culture, reflection, and learning / Arnetha Ball and

Gloria Ladson-Billings -- Culture, learning, and policy / Linda Darling Hammond.

Sommario/riassunto

Edited by a diverse group of expert collaborators, the Handbook of the Cultural Foundations of Learning is a landmark volume that brings together cutting-edge research examining learning as entailing inherently cultural processes. Conceptualizing culture as both a set of social practices and connected to learner identities, the chapters synthesize contemporary research in elaborating a new vision of the cultural nature of learning, moving beyond summary to reshape the field toward studies that situate culture in the learning sciences alongside equity of educational processes and outcomes. With the recent increased focus on culture and equity within the educational research community, this volume presents a comprehensive, innovative treatment of what has become one of the field's most timely and relevant topics.

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Autore

BANGE, Oliver

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The EEC crisis of 1963 : Kennedy, MacMillan, De Gaulle and Adenauer in conflict / Oliver Bange, 2000 XVI, 291 p. ; 24 cm.

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Soggetti

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