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| 1. Record Nr.           | UNINA9910455435603321  |
| Titolo                  | Teaching and learning in the primary school / / edited by Andrew Pollard and Jill Bourne   |
| Pubbl/distr/stampa      | London ; ; New York : , : Routledge in association with the Open University, , 1994  |
| ISBN                    | 1-134-85152-9<br>1-280-32012-5<br>0-203-42511-1<br>0-203-30058-0   |
| Descrizione fisica      | 1 online resource (337 p.)   |
| Altri autori (Persone)  | BourneJill <1947-><br>PollardAndrew <1949->  |
| Disciplina              | 372.941  |
| Soggetti                | Education, Elementary - Great Britain<br>Elementary school teaching - Great Britain<br>Learning<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | "Open University Postgraduate Certificate of Education"--P. [ii].  |
| Nota di bibliografia    | Includes bibliographical references (p. [317]-318) and index.  |
| Nota di contenuto       | Book Cover; Title; Contents; Foreword; Introduction: teaching and learning in the 1990's; How children learn and fail; Towards a sociology of learning in primary schools; Wally's story; Bilingual by rights; Sex roles in the formative years; Learner needs or learner rights?; The teacher as a person; Teacher expertise; Teaching as a professional activity; Those who understand: knowledge growth in teaching; A first try: starting the day; Akemi; Teacher expectations; Life in classrooms; Characteristics of good practice; The rise and fall of primary education; The 'three wise men' and after<br>Teaching strategies An approach to personal and social education in the primary school: or how one city schoolteacher tried to make sense of her job; The core curriculum: an international perspective; The national curriculum: origins, context, and implementation; Coherence and manageability: reflections on the national curriculum and cross-curricular provision; The evolution of the topic; Preserving integration |

within the national curriculum in primary schools: approaching a school development plan; Successful topic work; The class teacher and the curriculum; Teachers' subject knowledge

Assessment and the improvement of education Target setting with young children; The organisation of the primary school; Key factors for effective junior schooling; The culture of collaboration; St Andrew's Church of England Primary School; Involving the whole staff in developing a maths curriculum; Primary-secondary transfer after the national curriculum; Parents' choice of school; Involving parents; Acknowledgements; Notes on sources; Index

**Sommario/riassunto**

This key sourcebook highlights important current topics and debates in primary education and provides practical insights into meeting the challenges of primary teaching.

**2. Record Nr.**

**Autore**

UNIORUON00216180

**Titolo**

ALEM, Jean-Pierre

**Pubbl/distr/stampa**

Judíos y árabes, 3000 años de historia / Jean-Pierre Alem

415 p. ; 21 cm

**Edizione**

[Barcelona : Ediciones Península]

**Descrizione fisica**

Ed. orig.: Juifs et arabes, 3000 ans d'histoire

**Disciplina**

946

**Soggetti**

EBREI - Spagna - Storia

RELAZIONI ARABOISRAELIANE

SPAGNA - Storia

**Lingua di pubblicazione**

Spagnolo

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia