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Titolo	Becoming a word learner [[electronic resource] ] : a debate on lexical acquisition // Roberta Michnick Golinkoff ... [et al.]
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2000
ISBN	0-19-028478-1 1-280-83307-6 0-19-535147-9
Descrizione fisica	1 online resource (217 p.)
Collana	Counterpoints
Altri autori (Persone)	GolinkoffRoberta M
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Nota di contenuto	Contents; Contributors; 1. Word Learning: Icon, Index, or Symbol?; 2. The Intentionality Model of Word Learning: How to Learn a Word, Any Word; 3. Learning How to Learn Words: An Associative Crane; 4. Constraining the Problem Space in Early Word Learning; 5. The Social Nature of Words and Word Learning; 6. An Emergentist Coalition Model for Word Learning: Mapping Words to Objects Is a Product of the Interaction of Multiple Cues; 7. Counterpoint Commentary; LOIS BLOOM: ""What Can We Take for Granted in Word Learning?"" LINDA B. SMITH: ""Avoiding Associations When It's Behaviorism You Really Hate"" AMANDA L. WOODWARD: ""There Is No Silver Bullet for Word Learning: Why Monolithic Accounts Miss the Mark""; MICHAEL TOMASELLO & NAMEERA AKHTAR: ""Five Questions for Any Theory of Word Learning""; KATHY HIRSCH-PASEK & ROBERTA MICHNICK GOLINKOFF: ""The Whole Is Greater Than the Sum of the Parts, or Why the Emergentist Coalition Model Works""; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z
Sommario/riassunto	Contributors1. Word Learning: Icon, Index, or Symbol?, Roberta Michnick Golinkoff and Kathy Hirsh-Pasek2. The Intentionality Model of Word Learning: How to Learn a Word, Any Word, Lois Bloom3. Learning

How to Learn Words: An Associative Crane, Linda B. Smith4.  
Constraining the Problem Space in Early Word Learning, Amanda L.  
Woodward5. The Social Nature of Words and Word Learning, Nameera  
Akhtar and Michael Tomasello6. An Emergentist Coalition Model for  
Word Learning: Mapping Words to Objects Is a Product of the  
Interaction of Multiple Cues, Kathy Hirsh-Pasek, Roberta Michnick  
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