

1.	Record Nr.	UNIORUON00197215
	Titolo	Homenaje a Andrés Bello / editor Juan M. Lope Blanch
	Pubbl/distr/stampa	México, : Universidad Nacional Autónoma de México, 1983. 199 p. ; 21 cm.
	ISBN	96-85805-66-0
	Disciplina	410.92
	Soggetti	BELLO ANDRES Linguistica
	Lingua di pubblicazione	Spagnolo
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910857796703321
	Autore	Deegan Marc James
	Titolo	Reflections on Criticality in Educational Philosophy : Critical Traditions, Freire and Wittgenstein / / by Marc James Deegan
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2024
	ISBN	9783031573309 3031573307
	Edizione	[1st ed. 2024.]
	Descrizione fisica	1 online resource (373 pages)
	Collana	Palgrave Studies in Educational Philosophy and Theory, , 2731-0795
	Disciplina	370.1
	Soggetti	Education - Philosophy Critical thinking Teaching Reasoning Education and state Educational Philosophy Critical Thinking Pedagogy Informal Logic Education Policy
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di contenuto	<p>Part 1: Introduction -- Chapter 1: Perspectival Horizons -- Part 2: Educational Policy -- Chapter 2: Maintained Schools in England -- Chapter 3: Critical Thinking Models -- Part 3: Democracy and Social Justice -- Chapter 4: Walking my own path towards Democracy and Social Justice -- Chapter 5: Freire's Dream of a Free and Inclusive Democratic Society -- Chapter 6: Wittgenstein as an Advocate for Social and Political Change -- Part 4: Thinking -- Chapter 7: What is Criticality? -- Chapter 8: Conceptions of Criticality -- Chapter 9: What is a Critical Education? -- Chapter 10: Who is the Critical Being? -- Chapter 11: Freire, Wittgenstein and Criticality -- Chapter 12: Freire, Wittgenstein and the Critical Being.-Part 5: Knowing -- Chapter 13: Ways of Knowing -- Chapter 14: Freire, Wittgenstein and Aesthetics, Ethics and Religious Belief -- Part 6: Reflections -- Chapter 15: Findings, Recommendations and Next Steps -- Chapter 16: Remarks in Closing.</p>
Sommario/riassunto	<p>This book navigates global educational policy concerning critical thinking skills and competencies. The author explores the concept of criticality from the perspectives of several critical traditions, and draws on the works of Paulo Freire and Ludwig Wittgenstein. The diverse and intricate ideas, methods and ways of thinking that emerge are examined in the new perspectival space of 'criticality scholarship'. Pursuing his own political and philosophical aspirations, the author endeavours to link a critical education with the promotion of democracy and social justice. Opportunities for further empirical and theoretical research are signposted. The book will be of interest to scholars in educational philosophy. Marc James Deegan is a retired Australian and English barrister and a former legal academic. He works with Reader Services in the Bodleian Library, University of Oxford, UK.</p>