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Autore	Gardiner Steve
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Nota di contenuto	Cover -- Title Page -- Copyright -- Dedication -- Table of Contents -- Acknowledgments -- Preface -- Introduction: Why Use Sustained Silent Reading? -- Part 1: What Is Sustained Silent Reading -- Chapter 1: Creating Lifelong Readers -- Chapter 2: Encouraging Student Progress -- Chapter 3: Organizing and Running an SSR Program -- Part II: What Do People Say About Sustained Silent Reading? -- Chapter 4: Common Questions About SSR -- Chapter 5: Comments from Students, Teachers, and Administrators -- Chapter 6: Research Regarding SSR -- Part III: Where do We Go from Here? -- Chapter 7: Connecting Reading and Writing -- Chapter 8: Starting Your Own Program -- References -- Index -- About the Author -- Related ASCD Resources -- Search this Book.
Sommario/riassunto	Building Student Literacy Through Sustained Silent Reading offers a powerful solution for teachers who want to improve their students' reading ability: Let students choose what they read and give them the

time to read it. For 27 years, high school teacher Steve Gardiner has used the sustained silent reading (SSR) program in his English classes to help students of all abilities and backgrounds improve their literacy. Gardiner writes with refreshing candor about his own experiences developing a sustained silent reading program. He demonstrates convincingly that giving students 15 minutes of uninterrupted reading time each day can help them discover their own abilities and develop enduring reading habits. Gardiner also explores SSR's effect on the various dimensions of literacy-reading and writing proficiency, vocabulary and spelling skills, and content comprehension-by summarizing current research and sharing feedback from teachers, students, and administrators. Finally, he demonstrates how teachers can adapt SSR for their classes' unique needs without interfering with mandated curriculum or lesson plans. In an environment where reading is an essential part of all subjects, Building Student Literacy Through Sustained Silent Reading shows how a simple and inexpensive program can not only help students achieve greater success in school, but give them a valuable gift: the joy of reading.

2. Record Nr.	UNIORUON00185705
Titolo	Origins of the Cold War : the Novikov, Kennan, and Roberts 'long telegrams' of 1946 / edited by Kenneth M. Jensen
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