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3.4.3.1. Expressions of Power and Control: Differences between Mothers and Fathers3.4.3.2. Indirect Control and Its Consequences for the Child's Emotional and Cognitive Development; 3.4.3.3. Indirect Control: A Model of Feminine Discourse; 3.4.3.4. Indirect Control - Conclusions; 3.5. Pedagogic Language Functions; 3.5.1. Cognitive Consequences; 3.6. Mother-Daughter Discourse; 3.6.1. Qualitative and Quantitative Differences in Mother-Daughter Interaction; 3.7. The Impact of Motherese on Female Development; 3.7.1. The Effects of Symbiotic Language; 3.7.2. The Effects of Instrumental Language 3.7.3. The Effects of Pedagogic Language3.7.3.1. Socialization into Different Cognitive and Emotional Worlds; NOTES; 4. SAMPLE, METHODOLOGY, AND COLLECTION OF DATA; 4.1. Introduction; 4.2. Methodological Considerations: Qualitative and Quantitative Methods in Sociolinguistics; 4.2.1. Analysis of Essay Content; 4.3. The Design of the Empirical Study; 4.3.1. The Cross-Cultural Comparison; 4.3.1.1. The Austrian Design; 4.3.1.2. The U.S. Design; 4.3.2. Collection of the Data; 4.3.3. The Ethical Dilemma and the Observer Paradox; 4.3.4. Analysis of the Data; 4.4. The Empirical Investigation 4.4.1. Description of the Austrian Sample4.4.1.1. Sociological Factors in Austria; 4.4.1.2. The Austrian Schools Chosen; 4.4.1.3. The Nature of the Austrian Sample; 4.4.2. Description of the U.S. Sample; 4.4.2.1. Sociological Factors in the U.S.; 4.4.2.2. The U.S. Schools Chosen; 4.4.2.3. The Nature of the U.S. Sample; 4.4.2.4. Collection of the Essays; 4.4.3. The Selection of Categories for Analysis; NOTES; 5. DEFINITION OF THE CATEGORIES; 5.1. Introduction; 5.2. The Schema of the "School Essay"; 5.3. Text Categories; 5.3.1. The Category of TEXT TYPE; 5.3.1.1. Reflective Texts 5.3.1.2. Unreflective Texts

Sommario/riassunto

Although mother and daughter are two central female roles, they have rarely been investigated. The relationship is specific, certainly different than the mother-son or father-daughter relationships. And this difference manifests itself in sex-specific language behavior. Despite 'eternal' features of the mother-daughter relationship, its quality is affected by individual psychological and by sociocultural variables. Thus, investigations took place in two big cities with very different structures and traditions: Vienna and Los Angeles. This is the first cross cultural study which reflects and co

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