

1.	Record Nr.	UNISOBSOBE00031898
	Autore	*Sotheby & Co. <Londra>
	Titolo	Master Paintings from the Wetzlar Collection : Auction of Old Master Paintings in London, Wednesday 9 July 2008 Auction of Impressionist Paintings in Paris, Wednesday 2 July 2008
	Pubbl/distr/stampa	London, : Sotheby, 2008
	Descrizione fisica	91 p. : ill. ; 27 cm
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNIORUON00180734
	Titolo	Scritti in onore di Massimo Severo Giannini
	Pubbl/distr/stampa	Milano, : Giuffrè, 1988 - 3 v. ; 25 cm.
	ISBN	88-14-01488-4
	Soggetti	Diritto amministrativo - Studi
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910966663803321
Autore	Dabrowska Ewa
Titolo	Ten lectures on grammar in the mind / / by Ewa Dabrowska
Pubbl/distr/stampa	Leiden : , : BRILL. c2017
ISBN	9789004336827 9004336826
Descrizione fisica	1 online resource (269 pages) : illustrations (some color)
Collana	Distinguished lectures in cognitive linguistics
Disciplina	415
Soggetti	Cognitive grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminary Material -- The Miracle of Language -- Towards an Empirical Cognitive Linguistics -- From Linguists' Grammar to Speakers' Grammars: Acceptability Judgments and Where (Not) to Get Them -- From Linguists' Grammars to Speakers' Grammars: Deconstructing the Mean Lean Grammar Machine -- From Linguists' Grammar to Speakers' Grammars: Individual Differences in Native Language Attainment -- Words as Constructions -- How Children Build Sentences (and Learn Grammar in the Process) -- How Adults Build Sentences: A Recycling Approach to Linguistic Productivity -- Functional Constraints, Usage and Mental Grammar -- Constructing a Second Language -- References -- Important Resources for Cognitive Linguistics -- Appendix.
Sommario/riassunto	This volume presents a synthesis of cognitive linguistic theory and research on first and second language acquisition, language processing, individual differences in linguistic knowledge, and on the role of multi-word chunks and low-level schemas in language production and comprehension. It highlights the tension between "linguists' grammars", which are strongly influenced by principles such as economy and elegance, and "speakers' grammars", which are often messy, less than fully general, and sometimes inconsistent, and argues that cognitive linguistics is an empirical science which combines study of real usage events and experiments which rigorously test specific

hypotheses.
