

1.	Record Nr.	UNINA9910419947503321
	Autore	Santangelo, Ignazio Augusto
	Titolo	Genti e potere : storia della Sicilia antica / Ignazio Augusto Santangelo
	Pubbl/distr/stampa	Acireale, : Gruppo editoriale Bonanno, 2018
	ISBN	978-88-6318-179-1
	Descrizione fisica	346 p. ; 21 cm
	Collana	Storia e politica ; 118
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	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNIORUON00177483
	Autore	Schmidt, Wilhelm (1868-1954)
	Titolo	Der Ursprung des Gottesidee : eine historisch-kritische und positive studie / v on P. Wilhelm Schmidt
	Pubbl/distr/stampa	Münster, : Aschendorffsche Verlagsbuchhandlung - v. ; 2 5 cm.
	Soggetti	RELIGIONI - STORIA - STUDI GENERALI
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910293145803321
Autore	Stacey Oliver
Titolo	The Globalization of Science Curricula / / by Oliver Stacey, Giulia De Lazzari, Hilary Grayson, Hazel Griffin, Emily Jones, Amanda Taylor, David Thomas
Pubbl/distr/stampa	2018 Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	9783319715322 3319715321
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (IX, 100 p. 11 illus.)
Collana	IEA Research for Education, A Series of In-depth Analyses Based on Data of the International Association for the Evaluation of Educational Achievement (IEA), , 2366-164X ; ; 3
Classificazione	EDU011000EDU034000EDU043000
Disciplina	370.116 370.9
Soggetti	International education Comparative education Educational tests and measurements Education and state International and Comparative Education Assessment and Testing Educational Policy and Politics
Lingua di pubblicazione	Inglese
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Nota di contenuto	1. Has Globalization Impacted Science Curricula? An Introduction -- 2. A Review of the Existing Literature on Globalization of Science Curricula -- 3. Methodology: Examining the Globalization of Science Curricula Using TIMSS -- 4. Results: Evidence for the Globalization of Science Curricula from TIMSS -- 5. The Globalization of Science Education and Science Curricula: Discussion and Conclusions -- 6. Future Directions and Topics for Further Research Into The Globalization of Science Curricula. .
Sommario/riassunto	Globalization is a powerful force with far reaching impacts on education and education policy. The growth of large scale international

surveys of student achievement and the increasing role played by intergovernmental agencies in education means that the influence that globalization exerts on education is likely to increase even further in the future. This open access book provides a significant and timely investigation into the impacts that globalization has exerted on science curricula in a diverse range of countries using extensive data sets collected by the IEA between 1995 and 2015. Using a combination of quantitative and qualitative methods, this book considers the extent to which there have been changes to the intended and implemented science curricula in different countries over the last 20 years.

Consideration is then given as to whether science curricula are becoming increasingly similar across countries over time. Finally the issue of whether the basis of an international core curriculum can be identified is addressed. Readers will gain a unique insight into the extent to which globalization and large scale international assessments have influenced science curricula in the last 20 years within both the primary and secondary phases. .
