

1. Record Nr.	UNINA9910454976203321
Autore	Johnston Marilyn
Titolo	Collaborative Reform and Other Improbable Dreams [[electronic resource]] : The Challenges of Professional Development Schools
Pubbl/distr/stampa	Albany, : State University of New York Press, 2000
ISBN	0-7914-9308-3 0-585-27701-X
Descrizione fisica	1 online resource (271 p.)
Altri autori (Persone)	BrosnanPatti CramerDon
Disciplina	370/.71/1
Soggetti	Educational change -- United States Laboratory schools -- United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""CONTENTS""; ""FOREWORD by Nancy Zimpher""; ""INTRODUCTION: CONTEXT, CHALLENGES, AND CONSEQUENCES: PDSS IN THE MAKING by Marilyn Johnston""; ""PART I: CONTEXTUALIZING PDS WORK AND ROLES""; ""1. Too Valuable to Be Rejected, Too Different to Be Embraced: A Critical Review of School/University Collaboration by Cindy Dickens""; ""2. A Clinical Educator: Redefining a Teacher's Role by Rhonda Dailey-Dickinson""; ""3. The Missing Voice of the Principal in School/University Collaboration by Don Cramer and Marilyn Johnston""; ""PART II: ELEMENTARY AND MIDDLE SCHOOL PDSS""; ""4. LEADS: An Evolving Program by Patricia Enciso, Becky Kirschner, Theresa Rogers, and Barbara Seidl""""5. Small Beginnings to a Collective Takeover: Collaboration, Integration, and Change in Our PDS by Francee Eldredge, Kathleen Ibom, Marilyn Johnston, Lisa Maloney, and Mike Thomas""; ""6. Middle School PDS: Moving beyond the Canvas by Patti Brosnan, Diana Erchick, and Holly Thornton""; ""PART III: SECONDARY PDSS""; ""7. After the Honeymoon Is Over: What Eight Years of Collaboration Have Taught Us about School/University Collaboration in Social Studies and Global Education by Sue Chase and Merry Merryfield""""8.

Perspectives on Personal Professional Development by Steven L. Miller, Stanley Ray, Tim Dove, and Todd Kenreich"; ""9. Students Learn Within and beyond the Walls: A Secondary PDS by Barbara Levak, Anna Soter, and Dan Hoffman""

""10. The Growing of a School/University Partnership and the Preparation of Teachers for the Urban Context by Beth Carnate, George Newell, Steven Hoffman, and Rachel Moots""""11. Project Learn: Closing the Gap by Barbara Thomson, Eugenie Maxwell, Lizbeth Kelley, and Beth Carnate""; ""PART IV: SPECIALIST AND SUBJECT MATTER PDSS""; ""12. The Ohio State University Technology in Education Professional Development School by William Gathergood and Keith Hall""; ""13. A PDS Network of Teachers: The Case of Art by Michael Parsons"" ""14. Weaving a Web of Relationships by Sandra Stroot, Mary O'Sullivan, and Deborah Tannehill""""15. Inaugurating a Professional Development Network for Foreign and Second Language Educators: Flying the Plane and Repairing It at the Same Time by Deborah Wilburn Robinson""; ""16. The Special Education Professional Development School by Gwendolyn Cartledge, John O. Cooper, Ralph Gardner III, Timothy E. Heron, William L. Heward, Richard D. Howell, and Diane M. Sainato""; ""CONCLUSION by Tim Dove, Patti Brosnan, Don Cramer, and Marilyn Johnston""; ""APPENDIX: PDS Publications""

""GLOSSARY OF TERMS AND ACRONYMS""

---

2. Record Nr.	UNIORUON00169648
Autore	SAVINI, Valentina
Titolo	La via Sacra di Interamnia : alla luce dei recenti scavi / Valentina Savini, Vincenzo Torrieri
Pubbl/distr/stampa	83 p., : ill. ; 18 cm
Edizione	[[S.l. : s.n.]]
Descrizione fisica	In testa al front.: Ministero per i Beni e le attivit culturali. Soprintendenza per i Beni Archeologici dell'Abbruzzo, Chieti
Altri autori (Persone)	TORRIERI, Vincenzo
Disciplina	937
Soggetti	SCAVI ARCHEOLOGICI - Teramo TERAMO - Storia antica
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia