

1.	Record Nr.	UNIPARTHENOPE000013126
	Titolo	Deficit, debito pubblico ed effetti sul sistema economico : aspetti teorici ed evidenze empiriche / a cura di Mario Baldassarri
	Pubbl/distr/stampa	Roma : SIPI, [1990]
	ISBN	88-7153-029-2
	Descrizione fisica	521 p. ; 24 cm
	Collana	Monografie RPE ; 6
	Disciplina	339.523
	Collocazione	322/182
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNIORUON00159612
	Titolo	Developpement et politiques agro-alimentaires dans la region mediterraneenne. Rapport annuel 2001
	Pubbl/distr/stampa	Paris, : Centre International de Hautes Etudes Agronomiques Méditerranéennes, [2002?]
	ISBN	28-535-2235-0
	Descrizione fisica	xix, 227 p. : ill. ; 24 cm
	Disciplina	330.9638
	Soggetti	PAESI MEDITERRANEI - Economia
	Lingua di pubblicazione	Francese
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3. Record Nr.	UNINA9910799280703321
Autore	Habbal Fawwaz
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Altri autori (Persone)	KolmosAnette HadgraftRoger HolgaardJette Egelund RedaKamar
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Nota di contenuto	Introduction -- A Systems Approach to Addressing Human Challenges -- Design for Complexity -- New Competencies for Systems Thinking -- Towards a Comprehensive Pedagogy -- Teaching and Learning Strategies -- Generic Competencies -- Educational Transformation -- Engineers and Practice at Harvard -- Problem and Project-Based Learning at Aalborg -- Studios Reshape Engineering Curricula -- Invitation to Change.

This open access book is dedicated to exploring methods and charting the course for enhancing engineering education in and beyond 2023. It delves into the idea that education, coupled with social connections, is indispensable for a more profound comprehension of the world and the creation of an improved quality of life. The book serves as a conduit for incorporating complex problem-solving into engineering education across various formats. It offers a structured approach for tackling complex issues, comparing an array of techniques for managing complexity within the realm of engineering education. Moreover, the book scrutinizes several complex case studies derived from the United Nation's Sustainable Development Goals. Additionally, it explores intricate problem-solving and curriculum change case studies specific to engineering education from Harvard University, the University of Technology Sydney, and Aalborg University. .
