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| 1. Record Nr.           | UNIORUON00154212   |
| Autore                  | Vezarat-e Farhang  |
| Titolo                  | Ketab-e Farsi : Sal-e dovvom-e Dabirestanha / Vezarat-e Farhang  |
| Pubbl/distr/stampa      | Tehran, : Vezarat-e Farhang, 1319 H. [1940]  |
| Descrizione fisica      | 255 p. ; 21 cm   |
| Classificazione         | IRA II AF  |
| Soggetti                | LINGUISTICA IRANICA - Studi miscellanei  |
| Lingua di pubblicazione | Persiano   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| 2. Record Nr.           | UNINA9910822122903321  |
| Titolo                  | Informed societies : why information literacy matters for citizenship, participation and democracy / / edited by Stephane Goldstein<br>[[electronic resource]]                           |
| Pubbl/distr/stampa      | London : , : Facet, , 2020   |
| ISBN                    | 1783303921<br>9781783303922  |
| Descrizione fisica      | 1 online resource (xxx, 235 pages) : digital, PDF file(s)  |
| Disciplina              | 028.7  |
| Soggetti                | Information literacy - Social aspects<br>Information literacy - Political aspects<br>Citizenship<br>Democracy<br>Library science - Social aspects<br>Library science - Political aspects |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Title from publisher's bibliographic system (viewed on 21 Feb 2020).   |

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Information literacy in the digital age: why critical digital literacy matters for democracy / Gianfranco Polizzi -- The discourses of power, information and literacy / Andrew Whitworth -- What intellectual empathy can offer information literacy education / Andrea Baer -- The 'post-truth' world, misinformation, and information literacy: a perspective from cognitive science / Stephan Lewandowsky -- Media and information literacy: intersection and evolution, a brief history / Jesus Lau and Alton Grizzle -- Information literacy and national policy making / John Crawford -- Information literacy as a growth pillar for a fledgling democracy / Reggie Raju, Glynnis Johnson and Zanele Majebe -- Information literacy and the societal imperative of information discernment / Geoff Walton, Jamie Barker, Matthew Pointon, Martin Turner and Andrew Wilkinson -- Libraries and democracy: complementarity in a regime of truth / Hilary Yerbury and Maureen Henninger -- Scottish public libraries welcome Syrian new Scots: a transition from being a refugee to becoming an active part of the community / Konstantina Martzoukou -- Information literacy, lifelong learning and the needs of an ageing population / Bill Johnston.

Sommario/riassunto

This book explains how and why information literacy can help to foster critical thinking and discerning attitudes, enabling citizens to play an informed role in society and its democratic processes.

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| 3. Record Nr.           | UNINA9910964775403321   |
| Autore                  | Vitiello Giuseppe   |
| Titolo                  | My double unveiled : the dissipative quantum model of brain / / Giuseppe Vitiello   |
| Pubbl/distr/stampa      | Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2001   |
| ISBN                    | 9786612162657<br>9781282162655<br>1282162659<br>9789027298386<br>9027298386   |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (181 p.)  |
| Collana                 | Advances in consciousness research ; ; v. 32  |
| Disciplina              | 612.8/01/1  |
| Soggetti                | Brain - Mathematical models<br>Quantum theory<br>Consciousness - Mathematical models  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references (p. [147]-158) and index.   |
| Nota di contenuto       | My Double Unveiled -- Editorial page -- Title page -- LCC data -- Table of contents -- Foreword -- Acknowledgments -- Chapter 1: Structure and function -- Chapter 2: Macroscopic variables and microscopic dynamics -- Chapter 3: The livingphase of matter -- Chapter 4: The quantum model of brain -- Chapter 5: Quantum brain dynamics -- Chapter 6: Dissipation and memory -- Chapter 7: Dissipation and consciousness -- References -- Index -- The series ADVANCES IN CONSCIOUSNESS RESEARCH.  |
| Sommario/riassunto      | This introduction to the dissipative quantum model of brain and to its possible implications for consciousness studies is addressed to a broad interdisciplinary audience. Memory and consciousness are approached from the physicist point of view focusing on the basic observation that the brain is an open system continuously interacting with its environment. The unavoidable dissipative character of the brain functioning turns out to be the root of the brain's large memory capacity and of other memory features such as memory association, memory confusion, duration of memory. The openness of the brain |

implies a formal picture of the world which is modeled on the same brain image: a sort of brain copy or "Double", where world objectiveness and the brain implicit subjectivity are conjugated. Consciousness is seen to arise from the permanent "dialogue" of the brain with its Double. The author's narration of his (re-)search gives a cross-over of the physics of elementary particles and condensed matter, and the brain's basic dynamics. This dynamic interplay makes for a "satisfying feeling of the unity of knowledge". (Series A).

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| 4. Record Nr.           | UNINA9910633932003321  |
| Autore                  | Gosling Patricia <1963->   |
| Titolo                  | Mastering Your PhD : Survival and Success in the Doctoral Years and Beyond // by Patricia Gosling, Bart Noordam  |
| Pubbl/distr/stampa      | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022  |
| ISBN                    | 3-031-11417-5  |
| Edizione                | [3rd ed. 2022.]  |
| Descrizione fisica      | 1 online resource (197 pages)  |
| Collana                 | Physics and Astronomy Series   |
| Disciplina              | 378.2<br>378.24  |
| Soggetti                | Science<br>Engineering<br>Life sciences<br>Social sciences<br>Humanities<br>Mathematics<br>Astronomy<br>Physical Sciences<br>Technology and Engineering<br>Life Sciences<br>Humanities and Social Sciences<br>Mathematics and Computing<br>Astronomy, Cosmology and Space Sciences |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |

## Nota di contenuto

Preface -- Choosing a Research Group: Pluses and Pitfalls -- Getting Started -- Setting Goals and Objections -- How to Think Like a Scientist -- Designing Good Experiments -- Charting your Progress Month by Month -- Dealing with Setbacks -- Mentors, Leadership and Community -- How to Get Along with Your Labmates, et al -- Group dynamics: Dealing with Difficult Colleagues -- The Art of Good Communication -- Mastering Presentations & Group Meetings -- Searching the Scientific Literature -- Your First International Conference -- From Data to Manuscript: Writing scientific papers that shine -- Celebrate your Success -- How to Make the Best of your Annual Evaluation -- The Final Year: Countdown to your Thesis Defense -- Writing your Doctoral Thesis with Style -- The Final Act: Defending your Thesis with Panache -- Putting it all Together: A PhD. . .So What's Next? -- Is Industry Right for You? Opportunities to Explore -- Exploring Non-Profit Organizations -- Lessons Learned.

## Sommario/riassunto

This bestselling book guides PhD students through their graduate years and beyond. Filled with practical advice on getting started, communicating with your supervisor, staying the course, and planning for the future, this book is an indispensable guide for graduate students who need that extra bit of help getting started and making it through. Who should read this book? Any student currently in, or curious about, a PhD programme, be it in the physical and life sciences, engineering, computer science, math, medicine, or the humanities — this book tackles the obstacles and hurdles that almost all PhD students face during their doctoral training. Whether you're at the very beginning of your research, close to the end, or just feeling frustrated and stuck at any point in between...it's never too early — or too late — to focus on your success! This third edition contains a variety of new material, including additional chapters and advice on how to make the most of remote learning, collaboration, and communication tools, as well as updated material on your next career step once you have your coveted doctoral degree in hand. Some of the material in the third edition appeared as part of a monthly column on the ScienceCareers website.