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figures; Foreword; Chronological table of reprinted papers; Foreword to Jean Piaget: Critical Assessments; Chronological table of reprinted articles; Piaget's first theory of equilibrium (1918); Learning and adaptation in the theory of constructivism; Jean Piaget: the unknown sociologist?; Values, knowledge, and Piaget; An exploration of the long-term far-transfer effects following an extended intervention program in the high school science curriculum

The acquisition of conceptual knowledge in science by primary school children: group interaction and the understanding of motion down an inclineThinking as argument; The microgenetic method: a direct means for studying cognitive development; Piaget and measurement II: empirical validation of the Piagetian model; Higher-order structure and relational reasoning: contrasting analogical and thematic relations; A life-span approach to object permanence; Magic: special but not excluded; C

Sommario/riassunto

This new collection of distinctive studies tracks developments in the most recent published work during the period 1990-95, with an integral guide and editorial commentary by Leslie Smith. A useful and compact text for students and researchers.
