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| 1. Record Nr. | UNIORUON00092639 |
| Autore | LOHR, Charles H. |
| Titolo | Latin Aristotle Commentaries III : Index Initiorum - Index Finium / Charles H. Lohr |
| Pubbl/distr/stampa | Firenze, : Olschki, 1995 289 p. ; 26 cm |
| ISBN | 88-222-4354-4 |
| Classificazione | P5 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910817435003321 |
| Autore | Smutny Joan F. |
| Titolo | Discovering and developing talents in Spanish-speaking students / / Joan Franklin Smutny, Olivia Bolaos, Kathryn P. Haydon, Gina Estrada Danley |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin, , [2012]
2012 |
| ISBN | 1-4522-8359-1
1-4522-7986-1 |
| Descrizione fisica | 1 online resource (xviii, 194 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.82968073 |
| Soggetti | Hispanic Americans - Education
Education, Bilingual - United States
English language - Study and teaching - Spanish speakers
Gifted children - United States - Identification |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""COVER""; ""DISCOVERING AND DEVELOPING TALENTS IN SPANISH- |

SPEAKING STUDENTS"; "CONTENTS"; "ACKNOWLEDGMENTS";
 "Publisher's Acknowledgments"; "ABOUT THE AUTHORS";
 "INTRODUCTION"; "The Challenge We Face"; "The Potential for
 Change"; "CHAPTER 1: THE CHANGING LANDSCAPE OF U.S. SCHOOLS:
 A CALL TO ACTION"; "Demographics"; "Potential Obstacles to
 Educating Hispanic Youth"; "Language Barrier"; "Poverty"; "High-
 Poverty Schools"; "High School Dropout Rate"; "College Enrollment
 Rates"; "Disproportionality: Hispanics in Special Education"
 "Underrepresentation in Gifted Programs""Barriers to Entry"; "Why
 Hispanic Enrollment in Gifted Programs Matters"; "Putting the Puzzle
 Together"; "CHAPTER 2: BILINGUALISM: A COGNITIVE STRENGTH";
 "Advantages of Bilingualism"; "Cognitive and Intellectual Benefits for
 Child Interpreters"; "Stages of Second-Language Acquisition";
 "Academic Language"; "Words Into Action"; "CHAPTER 3: A
 CULTURAL PRIMER"; "Priorities"; "Respect for Educators"; "Student
 Behavior"; "Influence of Demographics and Schooling Levels";
 "Bridging the Cultural Divide"
 "Administrator Responsibilities""Parent Involvement Opportunities";
 "Teacher and Administrator Responsibilities"; "Integrating Culture
 Into the Curriculum"; "Districtwide Responsibilities"; "Understanding
 Parents' Motives to Learn or Not Learn English"; "Maintaining the
 Native Language"; "Why Is It Important to Maintain the Native
 Language?"; "CHAPTER 4: RECOGNIZING TALENTS, ABILITIES, AND
 CREATIVITY IN YOUR SPANISH-SPEAKING STUDENTS"; "From Average
 Student and Daydreamer to World-Famous Author"; "Difficult First
 Grade, Highly Successful Second Grade: A Case Study"
 "Lessons Learned: Four Guideposts""The Einstein Experience";
 "Broadening Concepts of Intelligence: Gardner and Torrance";
 "Torrance's Creative Positives in Disadvantaged Youth";
 "Motivation Is Key to Teaching ELLs"; "Enrique and the Creative
 Positives"; "Tools of the Trade"; "Interest Inventories"; "Portfolios";
 "Parental Input"; "Torrance Tests of Creative Thinking"; "Next
 Steps"; "CHAPTER 5: IDENTIFYING GIFTED HISPANIC STUDENTS";
 "What Is a Gifted? Anyway?"; "Characteristics of Gifted
 Individuals"; "Three Broad Characteristics of Giftedness"
 "Questions to Ask to Determine if Students Fall Into These
 Categories""Importance of Early Identification"; "Gifted
 Characteristics of Child Interpreters"; "Recommending Students for
 Your School's Gifted Program"; "Potential Roadblocks and Issues";
 "Review"; "CHAPTER 6: EFFECTIVE WAYS FOR TEACHERS TO CONNECT
 WITH SPANISH-SPEAKING PARENTS"; "Establishing a Team: Parent,
 Teacher, and Student"; "Explaining Giftedness and Gifted Education to
 Parents"; "Hosting Successful Parent Meetings"; "Staying in Touch
 With Parents About Their Children's Progress"
 "Working With Overburdened and Resistant Parents"

Sommario/riassunto

This book provides teachers and leaders with the skills needed to uncover each child's abilities and boost achievement for Spanish-speaking students. It shows how to recognize students' unique strengths; identify and develop the gifts of bilingualism and different cultures; create challenging learning experiences for every student in the class; adapt tools and strategies to meet each learner's unique needs; and connect with parents and the greater Spanish-speaking community.