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| 1. Record Nr.           | UNIORUON00091457   |
| Autore                  | WATKINS, Calvert   |
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| Pubbl/distr/stampa      | 2 v. ; 24 cm   |
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| Autore                  | Myer Rick  |
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| Descrizione fisica      | 1 online resource (382 p.)   |
| Altri autori (Persone)  | JamesRichard K. <1942-><br>MoultonPatrice <1961->  |
| Disciplina              | 378.1/9713   |
| Soggetti                | Universities and colleges - United States - Administration<br>Crisis management - United States<br>Crisis intervention (Mental health services) - United States<br>Traumatic shock |
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	This Is NOT a Fire Drill; Contents; Acknowledgments; 1 ? . . . Or a Tornado or Earthquake Drill; 2 ? Boilerplate: Th e Basics of Crisis Intervention; 3 ? Herding Cats: Organizing a Crisis Response; 4 ? Duller Than Dirt . . . More Valuable Than Gold: Policies and Procedures; 5 ? The Best of Times and the Worst of Times: The Tale of Two Laws; 6 ? Reality Check: Entry into the System; 7 ? What You See Is What You Get . . . or Maybe Not: Assessment of the System; 8 ? No Rest for the Weary: System Recovery After a Crisis; 9 ? Not Buying a Pig in a Poke; 10 ? Basic Training 11 ? One Day at a Time: Survivorship in the Aftermath 12 ? Leadership Checklist: Preparing Your Campus for Crisis; Author Index; Subject Index
Sommario/riassunto	"Recent tragedies on college and university campuses have highlighted the need for more comprehensive crisis management in higher education. Written by seasoned crisis intervention and prevention specialists, This is NOT a Fire Drill is a practical guide to creating an effective college campus crisis management program. From weapons on campus to hurricanes, the authors address various crises and provide helpful resources to ensure leaders can take appropriate action to protect students, the college, and the environment. University administrators, faculty, and staff are provided with thought-provoking case examples and activities for reflection and practice"--