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Autore	VanWynsberghe Robert
Titolo	Adaptive education : an inquiry-based institution / / Robert VanWynsberghe, Andrew C. Herman
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. The Foundations of an Evidence-based Institution -- 3. The Search for a Blueprint -- 4. Designing an Inquiring Institution -- 5. Learning to Teach -- 6. The Role of the Epistemic Division -- 7. Conclusion.
Sommario/riassunto	"The obstacles that prevent the latest educational research reaching the classroom are daunting: few channels to communicate the results of educational research, fewer opportunities for teachers to participate in research themselves, and little support for honing a scientific approach to teaching. The solution, according to Robert VanWynsberghe and Andrew C. Herman, is radical but simple: transform the educational institution itself into a laboratory for continuous experimentation. Inspired by the pragmatist theories of John Dewey and Roberto Unger, Adaptive Education explains how schools and universities can incorporate research processes into their activities, institutionalize a policy of inquiry and experimentation, and make teaching an evidence-based profession. An audacious proposal to reform the education system from the ground up, Adaptive Education is a roadmap for creating an institution that empowers teachers, parents, and the community to innovate, adapt, and explore."--

2. Record Nr.	UNIORUON00083627
Autore	CALVANI, Antonio
Titolo	Elementi di didattica : Problemi e strategie / Antonio Calvani
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