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| 1. Record Nr.           | UNISA996466207403316   |
| Titolo                  | Digital Education: At the MOOC Crossroads Where the Interests of Academia and Business Converge [[electronic resource] ] : 6th European MOOCs Stakeholders Summit, EMOOCs 2019, Naples, Italy, May 20–22, 2019, Proceedings / / edited by Mauro Calise, Carlos Delgado Kloos, Justin Reich, Jose A. Ruiperez-Valiente, Martin Wirsing  |
| Pubbl/distr/stampa      | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019  |
| ISBN                    | 3-030-19875-8  |
| Edizione                | [1st ed. 2019.]  |
| Descrizione fisica      | 1 online resource (X, 189 p. 50 illus., 41 illus. in color.)   |
| Collana                 | Information Systems and Applications, incl. Internet/Web, and HCI ; ; 11475  |
| Disciplina              | 371.3344678  |
| Soggetti                | Education—Data processing<br>Application software<br>Computers<br>Artificial intelligence<br>Education<br>Computers and Education<br>Computer Appl. in Social and Behavioral Sciences<br>Information Systems and Communication Service<br>Artificial Intelligence<br>Education, general  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Research Track -- Chrome plug-in to support SRL in MOOCs --<br>Curiouser and Curiouser: The Wonderland of Emotion in LMOOCs --<br>Applied Mobile-Assisted Seamless Learning Techniques in MOOCs --<br>Socializing on MOOCs: comparing university and self-enrolled students<br>-- On the use of MOOCs in companies: a panorama of current practices<br>-- Exploring the effect of Response Time on Students' Performance: a pilot study -- Blended Learning with MOOCs From Investment Effort to Success: A Systematic Literature Review on Empirical Evidence --<br>Goal Setting and Striving in MOOCs A Peek inside the Black Box of |

Learner Behaviour -- Markov Decision Process for MOOC users  
behavioral inference? -- Exploring the Problems Experienced by  
Learners in a MOOC Implementing Active Learning Pedagogies --  
Designing a MOOC – A new channel for teacher professional  
development? -- Online course production and university  
internationalization: correlation analysis -- Experience Track --  
Developing the Open Virtual Mobility Learning Hub -- Empowering  
MOOC participants: dynamic content adaptation through external tools  
-- Collective Resolution of Enigmas, a Meaningful and Productive  
Activity in Moocs -- First year of the UQ Sustainable Energy  
MicroMasters series: Evaluation of participation and achievement --  
Reskilling Higher Education Professionals: Skills and workflow in the  
making of a MOOC -- How to run a massive open online course once  
the funding is over -- A Ubiquitous Learning Analytics Architecture for  
a Service-Oriented MOOC Platform -- Embracing Diversity: a raising  
awareness MOOC experience -- Storytelling and innovative digital  
techniques which increase motivation levels of MOOC participants.

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### Sommario/riassunto

This book constitutes the proceedings of the 6th European Conference on Massive Open Online Courses, EMOOCs 2019, held in Naples, Italy, in May 2019. The 15 full and 6 short papers presented in this volume were carefully reviewed and selected from 42 submissions. Massive Open Online Courses (MOOCs) have marked a milestone in the use of technology for education. The reach, potential, and possibilities of EMOOCs are immense. But they are not only restricted to global outreach: the same technology can be used to improve teaching on campus and training inside companies and institutions. The chapter 'Goal Setting and Striving in MOOCs. A Peek inside the Black Box of Learner Behaviour' is open access under a CC BY 4.0 license at [link.springer.com](https://link.springer.com).

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| 2. | Record Nr.              | UNIORUON00070356   |
|    | Autore                  | TULHOFF, Angelika  |
|    | Titolo                  | Thutmosis III. : 1490-1436 v. Chr. : Das aegyptische Weltreich auf dem Hohepunkt der Macht / Angelika Tulhoff. - Munchen : Callwey, 1984 |
|    | Pubbl/distr/stampa      | 279 p., : c. geogr., 17 p. di tav. ; 23 cm   |
|    | ISBN                    | 37-667-0709-4  |
|    | Disciplina              | 932.014<br>932.0099  |
|    | Soggetti                | EGITTO ANTICO - Storia - 18. dinastia<br>EGITTO ANTICO - Biografie<br>THUTMOSI <faraone ; 3.>  |
|    | Lingua di pubblicazione | Tedesco  |
|    | Formato                 | Materiale a stampa   |
|    | Livello bibliografico   | Monografia   |
| 3. | Record Nr.              | UNIORUON00081458   |
|    | Autore                  | FATTOVICH, Rodolfo   |
|    | Titolo                  | Archaeology and history in the Gash Delta (Kassala province, Sudan) / Rodolfo Fattovich  |
|    | Pubbl/distr/stampa      | P. 21-27 ; 25 cm   |
|    | Edizione                | [[S.n.t.]]   |
|    | Descrizione fisica      | Estratto   |
|    | Lingua di pubblicazione | Inglese  |
|    | Formato                 | Materiale a stampa   |
|    | Livello bibliografico   | Monografia   |