

1. Record Nr.	UNINA9910793049403321
Titolo	Accelerating change in schools : leading rapid, successful, and complex change initiatives // Linda Dudar, Shelleyann Scott, Donald E. Scott
Pubbl/distr/stampa	Bingley, England : , : Emerald Publishing, , 2017 ©2017
ISBN	1-78635-501-9 1-78714-308-2
Descrizione fisica	1 online resource (281 pages) : illustrations, tables
Collana	Advances in educational administration, , 1479-3660 ; ; v. 27
Disciplina	371.2
Soggetti	Education - Administration - General Education Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prelims -- Section I - Leadership and rapid change -- The demand for rapid change -- Understanding the theory of change processes -- Stakeholders and change participants - Important influencers -- Defining change leadership -- The self-aware and discerning change agent -- The rapid change model -- Section II - Rapid change: success stories from educational leaders -- The head and heart of change: leaders' advice about change -- Leaders' success stories of culture (people) change -- Leaders' success stories of program change -- Stakeholders are important too! -- Context is interesting and important -- Are you ready? -- About the Authors -- References -- Index.
Sommario/riassunto	Research indicates change is complex and difficult, and requires considerable time to achieve, sometimes years or even decades. This book presents major findings from a research study exploring the leadership needed to enact rapid change - defined as three years or less - in various school contexts, overtly including the perspectives of leaders, teachers, students, parents, community members, and district leaders. We challenge many of the assumptions in current scholarly literature about how fast, complex change can or should be wrought within educational environments; indeed, our premise is that rapid,

complex change is not only possible but may be highly desirable and successful given the right leadership approach. We present a pragmatic "rapid change" model emerging from in-depth explorations of successful leadership approaches that accelerated the change agenda in these schools. We outline the theoretical underpinnings to the model and overtly articulate the pragmatic approaches leaders found to be effective in implementing fast-paced change. We also present case studies of successful change in schools with descriptions and advice elicited from leaders and stakeholders.

2. Record Nr.	UNIORUON00078952
Titolo	Donne e proprietà : un'analisi comparata tra scienze storico-sociali, letterarie, linguistiche e figurative : Seminario Interdisciplinare di Studi sulle donne
Pubbl/distr/stampa	Napoli, : Istituto Universitario Orientale, 1996-67. - 2 v. ; 24 cm.
Disciplina	305.4
Soggetti	Donne - Studi
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
